

A.M.D.G.

St. STANISLAUS MAGAZINE

VOL. [37]

NOVEMBER 1979

Editor:

Fr. F. Rigby, S.J.

Assistants:

Vivekanand Ramsaroop,
Thomas Singh, Paul Harewood,
Juella Ross, Kashir Khan,
Kojo Parris.

News of Old Boys:

Mr. S. I. Seymour.

Business Editor:

Cde. Kester Alves

Photographs:

Fr. B. J. Darke, S.J.

Mr. David Young, Miss Pat Pierre

CONTENTS

The President	Family Fun Day	Elocution Competition
Photo: Funeral procession of Fr. Darke	Problems of a Teenager at School	
Editorial	Drama Competition	Poem: Birds
St. Stanislaus Association	Versus a Grand Master	Poem: Sunset
News of Old Boys	Chess	Home Economics
Obituary: Fr. Bernard Darke, S.J.	Agricultural Education	
A Guyanese at the Beda	Poem: Algo Por El Joven Corazon	
Memories of Saint Stanislaus'	French Play Competition	
Fifty years ago	Poem: Ghetto Land	Industrial Arts
The College Staff	Bryan Fights on	
Staff Changes	Poem: Metamorphosis	Maids and Murder
Flag-Raising Ceremony	The Dance Group	The Three Citizens
College Diary	Open Day	
Poem: Elsknan Min Vinur	Poem: The Wild Dog	What of the Canteen?
	Autobiography of a Butterfly	Le Vieillard Horrible
Click for College Section		

THE PRESIDENT



Cde. Ben Carter
1979 President of the Association

[Top](#)

Funeral Procession



Led by Fr. Harold Wong and Fr. Fred Rigby, College Scouts bear the body of Fr. Bernard Darke to the Cathedral. In the background, the tip of the white cross marks the spot where the fatal stabbing took place.

[Top](#)

EDITORIAL

Never, in over a century of its existence, has St. Stanislaus College been so shattered and dismayed as by the tragic events of July 14th, when Fr. Bernard Darke was brutally murdered outside the school compound. Eighteen years of service to Saints students as priest, teacher, photographer and Scout Leader were cut short by armed thugs who stabbed him in the back. The shock rippled through the nation and especially among us at Saints who had known him for so long.

Four days later, as the College Scouts, trained by Fr. Darke for so many years, bore the body from the school to the Cathedral for the funeral service, many a tear was shed. Hundreds of Saints boys and girls in their uniforms, with their parents and friends of the College, joined with thousands of mourners in the Cathedral. Bishop Singh, in his homily, spoke especially to our students, telling them that Fr. Darke would want them to become men and women who would never let hatred govern their actions. "Be sorry, not for Fr. Darke, but for the violence that caused his death, for those who use violence

and those who support violence by failing to speak out." He told the students that Fr. Darke would want them to devote their lives to the service of others.

We miss Fr. Darke's presence in many ways at Saint Stanislaus'. This Magazine is the last in which the photographs have been taken by his camera, always at the service of the entire community. But the greatest lesson he taught was delivered in his final moments, as he peered into the viewfinder of his camera to record the truth of what happened in Brickdam on that Saturday morning. By courageously exposing himself to reprisal, he taught us that those who respect the truth must have the courage to speak out, by their words and actions, even at the risk of death.

Mr. Pat Thompson, an outstanding Guyanese and an Old Boy of whom we are proud, writing in this Magazine and recalling his own schooldays, tells of the three main things he learned at Saints and which have remained with him: academic excellence, self-discipline and personal integrity. Fr. Darke lived and died an example of those ideals. St. Stanislaus College today has many new directions and new opportunities, but may Fr. Darke's death be a constant reminder to us, that those three ideals are the ones which will best prepare us for that moment when we too must appear before the God who made us.

[Top](#)

ST. STANISLAUS COLLEGE ASSOCIATION

COMMITTEE OF MANAGEMENT	
President	Cde. B. W. Carter
Vice-Presidents	Mrs. C. Hughes & Mr. L. I. Naraine
Honorary Treasurer	Mrs. A. Gafoor
Honorary Secretary	Mr. J. D. Gomes
Honorary Assistant Secretary	Mr. S. Khan
Councillors	
Cde. Kester Alves	Mr. R. M. Lambert
Mr. Chris Fernandes	Mr. L. I. Yansen
Mr. Jeane Forde	Cde. Cecil Glasgow

Ex-Officio Members	
Cde. Kenneth Khan, S. J. Mr. M. Braithwaite	Headmaster Games Master
Chairmen of Sub-Committees	
Agriculture Fund Raising Self-help	Cde, B. W. Carter Mr. Shafiq Khan Mr. J. D. Gomes Mr. R. M. Lambert
Social	Mr. Jeane Forde Cde. Cecil Glasgow
Magazine – Editor - Business Manager Sport Home Economics Cultural	Fr. Fred Rigby, S.J. Cde. Kester Alves Mr. Chris Fernandes Mrs. A. Gafoor Mrs. Christobel Hughes

[Top](#)

NEWS OF OLD BOYS



Oliver Farnum is ordained a Deacon by Bishop Benedict Singh.

NEWS OF OLD BOYS

It is a rare and happy occasion for us to be able to report in this column the news that two of our former students have solemnly consecrated their lives to the service of God and their fellow Guyanese.

OLIVER FARNUM (1961)	was ordained Deacon on August 26th at the church of St. Pius by Bishop Benedict Singh. Oliver is training for the priesthood at the Beda College in Rome and he hopes to be ordained priest next year. Before going to Rome, he taught Geography at Queen's College and he was an active member of the Society of St. Vincent de Paul. He has described life at the Beda in an article for this Magazine.
COLIN SMITH (1971)	is also training for the priesthood, as a Jesuit, and he was ordained Deacon in England earlier this year. He has successfully completed the course at London University for an Honours degree in Theology and is now working in Guyana, completing his preparation for the priesthood.
LAMBERT PHILADELPHIA (1946)	executive chairman of the Guyana Broadcasting Corporation, was designated to perform the functions of General Manager of G.B.C. which now controls the two state-owned radio stations, Radio Demerara and the Guyana Broadcasting Service.
RICHARD (Dicky) CRANE (1946)	has been appointed a Judge of the Trinidad and Tobago High Court. After qualifying as a barrister, he practised in Guyana for several years before entering the legal service of the Windward Islands, where he served as a magistrate and Crown Counsel. In 1961 he took up an appointment in Trinidad and Tobago as Senior Crown Counsel, attached to the drafting section of the Attorney General's Chambers. He held the post of Chief Parliamentary Counsel at the time of his elevation to the Judiciary.
CHRISTOPHER FERNANDES (1962)	has been elected President of the Georgetown Football Club for 1979. Thanks to Chris, the standard of hockey at the College has increased phenomenally in recent years. He now has two boys at Saints.
CHARLES STULL (1968)	is employed as a Job Analyst at the Ministry of Health, Housing and Labour, after obtaining his B.A. in Psychology at McGill University.



**MALCOLM
CHAN-A-SUE
(1957)**

Chief Pilot and Board Member of Guyana Airways Corporation has been awarded the Medal of Service "for dedicated service of a consistently high standard in the field of aviation". A pilot for twenty-one years with 15,000 hours of flying? Captain Chan-A-Sue has been training other Guyanese for the past fifteen years. He has three children at Saints

**KESTER ALVES
(1961)**

is Special Political Assistant to the Prime Minister, responsible for Public Relations and Research. He graduated from the Columbia University Graduate School of Journalism in 1971 and returned to Guyana in 1978 after successfully completing studies for his B.A. and M.A. in Political Science at Columbia and New York Universities respectively.

**DEEP FORD
(1969)**

has been awarded a Ph.D. in Agricultural Economics by Purdue University, La Fayette, Indiana. He began the research for his thesis 'Comparative Advantage and Development policy: a study of the milk supply in Guyana' while employed at the Livestock Development Corporation in 1978. He is married to Kathy Trombly of New York.


**BRYAN ELLIOT
DAVIS
(1971)**

was over here for a short visit in August. After gaining his B.A. (Hons) from York University, Toronto in 1977, he is now working on an M.A. in Philosophy at the same university. His studies will range over social, political and legal disciplines. His younger brother PETER (1976) has just begun his degree course at the University of Florida on a Government Scholarship.



**CECIL GLASGOW
(1951)**

is Deputy Commissioner of Police and has two children at Saints. He was an outstanding athlete in his schooldays and emerged as Victor Ludorum in his final year at school.

<p>JOHN GREVARDO (1968)</p>	<p>has graduated from Colorado College with a B.A. in English. He is married and has two sons.</p>
<p>PATRICK (Tony) FARNUM (1974)</p>	<p>was married to Gina Singh last December. Congratulations to both husband and wife. Fr. Barrow officiated at Tony's wedding.</p>
<p>BERNARD FERNANDES (1973)</p>	<p>who was married to Anita Brazao in June of this year. Fr. Earle officiated at Bernard's wedding,</p>
<p>EDWARD BRIAN FUNG (1970)</p>	<p>recently graduated with a First Class Honours, B.Sc. in Chemical Engineering from New Brunswick University. Two months after graduating, he married Margaret Ann Luck. Congratulations on both events!</p>
<p>ROGER DAVID LUCK (1975)</p>	<p>graduated at the same time and from the same University, but his B.Sc. was in Mechanical Engineering.</p>
<p>JOHN ALEC McANDREW (1971)</p>	<p>called in to see us while on holiday from the United Kingdom where he is writing his Ph. D. thesis, having already completed his B. Sc. and M.Sc. He holds the post of Research Officer at Imperial College, University of London, and in December of last year he was married to Gillian also by Fr. Barrow. Congratulations, Alec!</p>
<p>RONALD YHAP (1971)</p>	<p>has graduated from Dalhousie Union, Canada, with a B.Sc. in General Science and is now studying engineering at Nova Scotia Technical Institute. Ronald is the son of Clement Yhap, himself an Old Boy who taught at Saints for many years before becoming Headmaster of Queen's College in 1969.</p>
<p> TIMUR MOHAMED (1973)</p>	<p>was asked to play for 'Suffolk County in the Minor Counties Championship and the Gillette Cup. He was named Man-of-the-Match for a brilliant innings of 193, studded with 23 boundaries and one 6.</p> <p>Since arriving in England, he made impressive scores while playing for Guisborough and Barnoldswick and is slowly moving up the ladder. He is the first Suffolk batsman to complete 1000 runs in a season.</p>
<p>ADRIAN THOMPSON (1931)</p>	<p>has been appointed to head the newly-formed Committee for the Development and Restoration of the Botanic Gardens.</p>
<p>DESMOND WHARTON (1949)</p>	<p>is now the General Manager of Guyana Gajraj limited.</p>

<p>STEPHEN CAMACHO (1964)</p>	<p>has been re-elected a member of the Selection Committee of the Guyana Cricket Board of Control, and one of its representatives on the West Indies Cricket Board. He is also the Assistant Secretary of the local Body.</p>
<p>TERRY JEKIR (1973)</p>	<p>has been appointed Branch Supervisor of the Hand-in-Hand Insurance branch at Linden.</p>
<p>PETER DaSiVA (1974)</p>	<p>graduated last year with a B.Sc. in Maths from the University of Guyana. He is now working with his father's firm and at the same time studying in order to become an actuary.</p>
<p>DESMOND RIX (1972)</p>	<p>After working with Esso Standard Oil S.A. Ltd. for six years, he has gone to Loyola College, Maryland, U.S.A. to pursue a four year course leading to a B.Sc. in Computer Science.</p>
<p>SELWYN McPHERSON (1968)</p>	<p>has qualified as a Doctor of Medicine at U.W.I. Mona, Jamaica. At present he is doing an internship at the Queen Elizabeth Hospital, Barbados, after which he hopes to return home to practise his profession.</p>
<p>IAN CHANG (1969)</p>	<p>has graduated from the Hugh Wooding Law School in Trinidad and has been admitted to practise in Guyana. He did his first three years of Law at UG and the Cave Hill Campus of U.W.I.</p>
 <p>HERMAN REID (1973)</p>	<p>son of Deputy Prime Minister Ptolemy Reid, has been awarded the Doctor of Veterinary Medicine degree from the Tuskegee Institute, Alabama.</p>
<p>HORACE WALCOTT (1975)</p>	<p>has entered Tuskegee to follow the same course as Herman</p>
<p>GARY MENDONCA (1976)</p>	<p>is the Scout Leader of Troop 47, St. Rose's Own, which he started in September of last year.</p>
<p>DAN DARE (1978)</p>	<p>has re-activated Troop 22, St. Pius Own, after it had ceased to function for several years. He is the Scout Leader of the Troop and has, as his able Assistant, JOSEPH JOHNSON (1977).</p>

ALFRED BHULAI (1972)	celebrated his seventh anniversary as Scout Leader of Troop 166, St. Teresa's Own, which he formed shortly after leaving Saints, of which of course he is now a respected member of the Staff. All four of these young men now active in Scouting were members of Fr. Darke's College Troop 25. They continue the work to which he dedicated himself until the very day of his death.
MICHAEL CORREIA (1972)	graduated from the Laurentian University, Sudbury, Canada with the degree of Bachelor of Commerce. He is now assigned to a Chartered Accountant firm in Canada while studying for his B.A
MARK CRAWFORD (1974)	is in his first year at the University of Chicago, majoring in Economics. On the way, he picked up the National Negro Achievement scholarship, the New York Governor's Award, and a Regent's scholarship.
ANDRE De SOUZA (1976)	has completed his first year of study at Auburn University, Alabama, U.S.A. with the distinction of being on the Dean's List of Honour. In three more years he hopes to qualify with a degree in Aeronautic Engineering.
PHILIP (Romeo) ROMASCINDO (1971)	has graduated from U.W.I. with a B.Sc. degree in Civil Engineering. Prior to proceeding to St. Augustine, Trinidad he was attached to the Ministry of Works as an Assistant Draughtsman, and spent two years at U.G. in the Faculty of Technology.
DERYCK O. SIEBS (1959)	has been appointed General Manager of Guyana Food Processors, Ltd.
HUGH FORD (1977)	has successfully completed the first year of a four-year course, at Ryerson Poly technical Institute, Toronto, Canada, leading to a B.Sc. degree in Mechanical Engineering.
JOHN H. BUTTERS (1969)	after serving at Barclays Bank International for seven years, he joined the Guyana National Co-op Bank in 1977, and is at present Manager of the G.P.O. branch. In 1976 he obtained a B.Sc. degree in Social Science from the University of Guyana
WAYNE (Beaman) AUSTIN (1974)	a former Cricket and Football Captain of the College, is now the Football Captain of the Georgetown Football Club. Among his present team mates are his former colleagues at College: R. (Bertie) LAMPKIN (1975), MALCOLM BARRINGTON (1976), STEPHEN BUDHU (1976) and TREVOR GIBBS (1977).
CHARLES MITTELHOLZER (1940)	has been appointed a Chief Accountant in the Guyana Public Service and is attached to the Customs & Excise Department.



**MICHAEL CHEEKS
(1970)**

has qualified in B. Comm., majoring in Marketing, at the Concordia University, Montreal. Among the courses taken were international business, marketing research, management, managerial accounting, consumerism and product management.

Michael is the youngest son of Mr. R. E. Cheeks who has taught at Saints for the last ten years and whose reminiscences of half-a-century in Education appear in this Magazine.

**HUBERT E. BOBB-
SEMPLE
(1964)**

has qualified as a Doctor from Ohio Medical University, and is doing his internship in Detroit.

**PAUL KING
(1967)**

gained his Master's degree in Education from the University of Toronto in December of last year.

**RICHARD V.
CORREIA
(1975)**

has now successfully finished the B.Sc. course in Ceramic Technology at North Staffordshire Polytechnic, U.K. He is working with the firm of Unificators in Wales, obtaining practical experience of ceramics in industry, and later he hopes to study for his Ph.D. Here at home in Guyana, his two brothers **PAUL (1975)** and **PETER (1979)** are both experienced potters in their own right, keeping up the family tradition.

**MARK FRANCIS
COLLINS
(1973)**

has obtained a B.Sc. (Honours) in Biology and is now engaged in post-graduate studies at Ottawa University in pursuance of his Master's Degree in Pharmacology. Mark is the son of **CARLTON COLLINS (1947)** who is now General Manager of Guyana Timbers.

**SAMUEL DOWDING
(1969)**

after graduating from the University of Guyana in 1975 with a B.Sc. degree in Social Science, he joined the Guyana National Service and rose to the rank of Captain. He is at present attached to the State Planning Commission.

**JOHN FERNANDES
(1973)**

son of John Jnr., was married to Yasmin Signe in June. Our congratulations and best wishes for many years of happiness together go to them.

**WILFRED I. CARR
(1957)**

has been appointed Assistant Manager, Lake Shore and George Branch, of the Canadian Imperial Bank of Commerce, Oakville, Ontario.

RICHARD PERSAUD (1969)	after graduating with a Bachelor's degree in Technology from the University of Guyana in 1973, proceeded to the University of New South Wales, Australia, in 1976, where he obtained a Master's degree, majoring in Public Health Engineering. He is now attached to C. A. Liburd Associates.
SHRIDAT NARAIN (1969)	is the Accounts Manager at Associated industries Ltd. Five years ago he satisfactorily completed the A.C.C.A. examination.
JOE SMALL (1962)	has been appointed General Manager, Electrical Division, Guyana Stores Ltd. In 1968, Joe obtained a degree in Mechanical Engineering from the Milwaukee School of Engineering, Wisconsin, U.S.A.
PREMNATH HARDOWAR (1969)	after working for seven years with the Royal Bank of Canada, joined the Guyana National Co-op Bank earlier this year, is the Assistant to the Manager of the Linden Branch.
BASIL L. F. BAPTISTA	We end on a sad note, with the news of death last August of BASIL L. F. BAPTISTA who was at the College in the thirties. He died at the age of sixty-one, short illness. Basil was a member of the First XI Cricket Team with such well known players as Peter Bayley, Robert Christiani and Walter Harrison. Of a quiet disposition, he was for many years one of the leading table tennis and lawn tennis players in Guyana. May he rest in peace. And may his passing remind us all of the College motto, 'Aeterna Non Caduca' (Things that last, not things that fade)', when success or power tend to dazzle us.

[Top](#)

FR. BERNARD DARKE, S.J.

Absent from the scene, I have read the accounts of the tragic death of Fr. Bernard Darke, S.J., with whom I worked in close co-operation for some twenty years at St. Stanislaus' College. I have found it hard to write of him in the past tense. The horrible facts of a man quite deliberately driving a knife into his back, and piercing his lungs, in some sort of retaliation for his doing a straight-forward job of taking photographs for the Catholic Standard - numb my thought processes, It is as though my mind rejects the possibility of such violence to so mild a man. It could not have happened!



father Darke

Yet Faith can bridge the gap in the thought-processes. The Spirit comes to the rescue, as the words of the Requiem Preface enlighten the mind. "The sadness of death gives way to the bright promise of immortality ... Lord, for your faithful people, life is changed not taken away."

Faith is a great help in correcting the tense. The past flows into the present, so one can believe that Bernard's life has been fulfilled. Life as a Jesuit demands that 'we put off our own affections to put on Christ, that dead to ourselves we may live to justice.' It is not an earth-bound concept of life. The apostolate of a Jesuit must be viewed in the light of eternity.

To the readers of this magazine, Fr. Darke is known as a College man. Many remember his arrival at the College in 1961. As Jesuits go, he was still a young man of thirty-six. Quickly he found his vocation at Saints. His training had in many ways been excellent for the work he was to do. He had been educated at Peter's College, South Bourne, in the south of England. From school he entered the Royal Navy. It was war time. Immediately after the war, he joined the Society of Jesus, and received the usual spiritual training, and then did his graduate studies first in philosophy, and then in theology. There was a three-year intervening spell during which he taught at Wimbledon College. He completed his studies successfully, was ordained priest in 1958, did a further year of spiritual training in the Tertianship, and came straight to Guyana.

After a short spell in the Parish of the Sacred Heart, Main Street, he was transferred to the Staff of St Stanislaus' College where his talents were given full play.

His first main teaching subject was Scripture. He prepared the course with his usual care and tenacity. He found some of these classes hard-going. Later he branched off into Mathematics and General Science, and these subjects he found more congenial to teach. Words were not his best instruments of communication. He was much more gifted in the techniques of demonstration. He was one of our pioneers in the New Mathematics, and he did it well. By dint of his orderly presentation and detailed choice of his teaching materials, students always learned from his classes. I doubt if he ever thrilled a class with essentially verbal teaching.

We do not associate Fr. Darke with sport and games, but it is to his great credit that he was punctilious in working out games schedules, and refereed as many games as any master. He never shirked what he considered his duty, even if he did not savour it

Scouting was his forte. Once he took over, the College Scouts never looked back. At all times there was a long waiting list of candidates to join the troop, and he would never allow more entries than he knew he could train adequately. The scouts met every Friday; promptly and with admirable regularity. A man of few words, at a meeting of the scouts, one would find him with a little group around him, as he taught them a new knot or the like. The rest of the troop were busy here and there with their own assignments. There was no fooling. The application and the serious interest was apparent I have seen few masters so well able to marshal teenagers, and to engage their full concentration.

An ideal troop leader, he was always intent on building up his scouting equipment, and with the help of the scouts kept all his gear in tip-top shape. There was scarcely a vacation without a camp of some sort, and his training was such that after a camp, equipment was always stored away clean, folded, burnished, and ready for someone else's use. He had the parents behind him a 100%. They valued the training he gave their boys, and they found a firm family friend in Fr. Darke. I am sure that all the young men who did their scouting with him will corroborate my Words.

His work for scouting, not only in the College, but in the general scouting fraternity was testified to by the fine turn-out of scouts at his funeral. He devoted many of his week-ends to trainings courses at Camp Jubilee. He kept up to date with the latest scouting literature, and did refresher courses, whenever the opportunity offered.

The past numbers of this magazine provide quite a good photographic record of journeys and camps of the scouts in many corners of Guyana. He introduced many boys to the wonders of the interior of Guyana. He made these visits to the hinterland instructive field-trips, and they were not without apostolic intent. It is easy to label Fr. Darke as a scout leader, as a photographer, as a teacher, as a priest but the labels should not mask the unity and motives of a likeable and hardworking Jesuit Priest striving to do all for the greater glory of God.

So far as I know Fr. Darke never had any professional training as a photographer, but served his apprenticeship with many skilled men, and he was already proficient when he arrived in Guyana. He subscribed to more than one technical magazine of photography, and as with his scouting gradually improved his equipment. Finally he designed his own dark room, and himself fitted it up. He acquired considerable skill. He took great pains, and would never turn out shoddy work. But his ideal was not to produce artistic photos, but reliable records of events and of people, which would further communications between communities, persons, and cultures. This magazine saw a big improvement with advent of Fr. Maxwell's photographic work, but Fr. Darke maintained that new standard and extended it to most aspects of our College life.

It will be seen that many years of his life were tied to the life of the College, to the important task of helping young boys and young men to live a life of service. He had just been correcting examination papers and planning a camp before his crossing Brickdam to meet his death. He gave himself fully to his role as a teacher; one who could act 'in loco parentis', but never supplant the parent.

For many years he was head of the head of the lower school. To a new boy he must have inspired a certain fear. He came stumping along the corridor his head down, his jaw set, and rotating it as though he was mumbling. He had a habit of biting his lower lip. Rarely was there a flicker of a smile. When he spoke to his speech was gruff, and his eyes were piercingly blue and unblinking. I believe that any such initial fear was soon lost. Was not this the man, of whose prowess their friends in upper forms spoken? Was he not a sailor, and did he not have the characteristics of a sailor in his gait?



Fr. Darke in an Amerindian village during school vacation.

For myself, Bernard was a man of stern resolve to get things done, and done well. A good man to work with. He was a delightful companion over a drink and with his pipe drawing well. He had a peculiar chuckle; a ready listener, he always added his own humorous contribution. Unfortunately he did not give himself enough of this kind of relaxation. So often he had a meeting to attend, a film to develop in a hurry, an event to cover as a photographer.

I would not consider Bernard an optimist, nor for that matter was he a pessimist. He was down-to-earth, practical, a realist, but with a deep understanding of and sympathy with human nature. He could get angry. Every boy knew that. I think it was largely a pedagogical anger; I never, remember facing his anger myself. He was a modest man; not only ready to do a service, but most of the time doing a service for someone or other.

He had regular bouts of sickness. I think his bouts of sickness were signs of nervous exhaustion. If there was anything like 'flu' around, he was sure to catch it. His resistance was low, because of his unremitting work.

The Jesuit community, the College community, and the Guyanese community have lost a friend indeed no, not lost. We have all gained another friend in high places.

R.I.P.

John Hopkinson, S.J.

[Top](#)

A GUYANESE AT THE BEDA

At about 9.30 p.m, on October 7th last year, a Boeing of Italy's domestic airline ITAVIA touched down at Ciampino, Rome's second airport near the Alban hills. The Beda flight had just come in from Gatwick. It was met by the rector and vice-rector of the Collegio Beda, that redoubtable Pontifical Institution for 'late' vocations which takes its name from the venerable St. Bede an early English Benedictine Saint. Two years previously I had made a similar flight on the last leg of my international journey from Guyana to Rome. Then, the man next to me was in his mid-fifties and like myself wondering what the next four years were going to bring. We had all taken a momentous step, the full implications of which were to be slowly revealed to us during the daily life of the seminary. Three years is a relatively short time in one's life but in retrospect they seemed long because I was being moulded for a unique vocation - the Priesthood.

Returning to that night last year, besides Italians coming back from visiting families and friends in Britain, there was a highly diverse collection of gentlemen on board. Some carried heavy woollen overcoats, others a light raincoat. There was the usual assortment of briefcases and travelling bags. What a group! The ex-accountant, physician, Cambridge tutor, lecturer, teacher, public servant, policeman, engineer, airline steward, boiler fitter, ex- Royal Marines Commando, ex-Labour Party Councillor, public relations and executive, factory manager, etc., etc., etc.,.

The majority of students come from Britain but every year an increasing number come from Canada and the developing nations. The beginning of the next academic year will see another student from Zimbabwe from the diocese of Bulawayo, to join Joseph Dandiro from the diocese of Salisbury. Good authority has it that a student from Castries, St. Lucia will be joining us. We already have a student from Hong-Kong perhaps we may have some more in the near future.

It is quite usual for a few Europeans to come to the Beda. Last year we had a Hungarian and a Swedish doctor; the year before, a Dutchman and a Frenchman. I look

forward to the time (most likely after I have left) when the Caribbean will have its own little community at the Beda.

At the end of 1978-79 academic year sixty-six students intended to return for another year out of an initial total of seventy-two at the beginning of the year. Of these, eighteen are between 25 - 35 years, while twenty-six are over 45 with eleven of these over 60. Some of the over 50 are already proud grandfathers or expect to be so very shortly. There is a good sprinkling of Brothers and ex-seminarians, the latter once more taking up the call of the priesthood. The trend in the last three years is for more younger students, men in their mid-twenties - to come to the Beda.

Generalizations are often misleading when trying to determine the nature of the call to the Ministerial Priesthood in the 'average' Beda student. Because we are so different even within our own culture, no two summonses to the priestly vocation are exactly alike though there may be similarities. Christ calls us through our own distinctive personality and we respond to Him in our unique way. So it is with the Beda student.

Every year Christ calls about twenty-five men from a variety of cultures and backgrounds to serve Him and His Church. What is significant though is that almost all of them were prepared in some way beforehand for their new seminary life. They did not realise it but the years or months in the various parish activities were a gradual preparation for a deepening of the call of the priesthood. The Beda is a living witness to the fact that it is Christ Himself who decides on the type of person He wishes to serve Him. Man co-operates.

Oliver Farnum.

[Top](#)

MEMORIES OF SAINT STANISLAUS

I am a 'Saints' old boy of a previous era. In my days, St. Stanislaus was a private, secondary school run by the Jesuit order. The revenue from school as never enough to cover the capital and operating expenses of the college. To make good the annual deficit, Saint Stanislaus' College Association still very much alive and kicking even today used to organize several fund-raising events, the principal one being an annual fair called "Wonderland". No matter how high the annual deficit went, the stalwarts of the old College Association always contrived to cover it. An example of private, voluntary initiative for a cause and an institution, that was valued for its own sake. We could use more of that kind of example today!



Pat Thompson

Saints' was in those days primarily a liberal arts grammar school. One could do Science subjects up to 'School Certificate' standard, which was roughly equivalent to today's GCE 'O' Level, although to get a certificate, one had to pass at least five subjects at one sitting, including English Language and Mathematics. So some of today's GCE students have a less rigorous path to hew for that initial bit of paper! But if you wanted to do chemistry or physics or biology or such like beyond that level, you had to hie off to Q.C. or use some combination of private study and individual access to Q.C.'s labs. The Sixth at Saints was focussed solely on pure and applied mathematics, language and literature. And it was on this narrow basis that the occasional Guyana Scholarship - one each per year for boys and girls respectively in those days - was won.

A feature of the social life of the college of my day was the existence of a lively debating society, sponsored by the College Association. Students of the Fifth and Sixth Forms were encouraged to attend these debates and to participate from the floor, trying the strength of their arguments and the tightness of their logic against the older heads. Often, there would be 'outside' adjudicators and occasionally 'outside' teams.

It was, perhaps, on the floor of the then school hall on the ground floor of the old school building, that I first came to appreciate the cut, parry and thrust of debating skill and to develop my lifelong affection for current affairs, Thus are the early seeds sown which later come to harvest!

In those by-gone days, there were several red-letter days on the school calendar, especially after one had risen to the level of the Fifth and Sixth Forms. Sports day was always a big occasion, one on which those who had made it through the heats at the College Seawall ground were able to deploy their talents and demonstrate their athletic prowess on the hallowed turf of the G.C.C. The highlights of the cricket and soccer calendars were the annual contests against Q.C. for the Jacob and Dias Cups respectively. Many a future country and regional player took his first wickets or made his first fifty runs or scored his first goal in the course of those famous, annual hard-fought duels, cheered on by two throngs of vocal and partisan supporters, each passionately devoted to its team. And, in November, there was always the College Dinner which even today still continues. But in those days it was a 'dress-up' affair at the old Catholic Guild Club in South Road, with a set menu every year of soup and rolls, boneless fish, turkey and ham, rice and vegetables, trifle and coffee. With drinks at the bar and the traditional speeches after dinner. The Principal's report, the toasts to the College and to the Associations and the replies. And for hours afterwards often away from the Guild Club - reminiscences and reflections about by-gone years and men, and speculation about times and talent to come. And in the midst of all of this, one, solitary female teacher - the only one then on the staff and the only female in that vast hall of men and boys. But to her credit, she never seemed flustered and in fact appeared to rather enjoy all the male chivalry and attention bestowed on her.

Being a Jesuit school, there was a period on the timetable of every form known as "R.D." Religious Doctrine. For the Catholics at the school the overwhelming majority then R.D. was compulsory; for non-Catholics, it was optional. And at the start of a new term, there would be a 'retreat' again mandatory for the Catholics and optional for the others - at which the boys (the College of course had no female students then!) were

encouraged to reflect about the spiritual and moral aspects of life the life for which their formal, academic education was preparing them.

Times have changed and 'Saints' today like all other secondary schools in Guyana is Government-owned. It now has very few Jesuits on the staff and, I believe, has a non-Catholic majority in the student body which is now of both sexes, as is the teaching body. The lighter side of college life apart, 'Saints' taught me three main things which have remained with me thus far through life's journey. The first was to strive always after excellence in all one's endeavours: to do the very best of which one was capable. The second was about the necessity for and the importance of discipline: above all, self-discipline. The third and perhaps the most important; was the importance of personal integrity: the over-riding importance of a set of principles, a moral code, if you like, that it was essential to cultivate and maintain, once one continued to be convinced of its veracity and soundness.

A 'Saints' education featured academic excellence in the subjects then taught, but it also stressed self-discipline and moral probity as an indivisible part of education for life.

It would be hard to exaggerate how much good has been done for the old boys of 'Saints' and for Guyana itself by the emphasis laid on those three qualities.

I know of and approve of today's better salaries and conditions, the new college building extensions, the new science labs, the college farm, the technical workshop, the new seminars in comparative religion. These are all good. We should retain them and build on them.

But if today's 'Saints' abandons its traditional advocacy of academic excellence, self-discipline and moral probity, it will, the innovative additions notwithstanding, be a poorer and less worthy place. And I care. A new generation of boys and girls, my own son among them, now inhabits the classrooms at Brickdam and cavorts on the old playing fields. They are learning new techniques and using new facilities, not available in my day. And a good thing too. But they - and Guyana - still need to learn and accept that trio of old, basic yet evergreen values which I have referred to above. I hope they do.

Pat Thompson.

Strangers are friends that you have yet to meet.

(Roberta Lieberman).

[Top](#)

FIFTY YEARS AGO



Randolph Cheeks has been a popular and much-respected member of the College Staff for the past ten years. He has now completed half a century as an educator so we asked him to give some of his reflections on the work to which devoted his life and in which he is still fully involved.

It was fifty years ago that I stood before my first class as a young teacher of the Collegiate School and faced my destiny. This was a private secondary school owned and operated by the late E.B. Hazlewood, the first of a band of men who in the 1920's first brought high school education within reach of the ordinary man.

These were the days when the wild cane was the indispensable tool of the pedagogue. By trial and error I learnt many fundamental things about class control and maintaining pupil interest but as I was not allowed to inflict corporal punishment, I learnt the value of a friendly but firm aloofness.

My Government Training College years 1932 - 1934 were exacting but enjoyable. Here I learnt above all the need for thorough preparation of lessons and schemes of work, the correct classification of pupils, the keeping, of records, educational psychology and school organisation. I was sure of my destiny as a teacher and I got

myself appointed assistant librarian in order to make use of the ample body of knowledge contained in the Education Library at the College.

After leaving the College I served in several Roman Catholic Schools in the capacity of assistant teacher, First Assistant (Deputy Head) and acting Head Teacher, as well as in the Anna Regina Government School (Essequibo) where I was posted to teach Agriculture after obtaining an Agriculture Diploma.

I left my impress at St. John's R.C. School, Plaisance, St. Peter's R.C. School, Beterverwagting, St. Anthony's R.C., Friendship, Wortmanville R.C. and even in the schools where I had only done teaching practice as a student teacher, viz. Broad Street Government School (now Dolphin) and Sacred Heart R.C.

But my finest days in the elementary school were as First Assistant at St. Mary's R.C., Brickdam. It is with pride that I recall the 1941 official school report which described me as "A very capable teacher". I owe much to Sr. Mary Ursula (Marques). To me she was the greatest mind in the Catholic schools of British Guiana. Everyone loved and respected her. The shuffle of her habit was enough to bring order at any time anywhere.

St. Mary's R.C. was the envy of other city schools. We usually obtained the highest number of Primary school Certificate passes and always won a few of the limited number of County Scholarships. For several years between 1938 and 1962 I lectured to teachers first in Mathematics and later in English and it is as a teacher of English Language that I became famous.

My tenure of office as Head teacher of St. Anthony's R.C. School did not last long. I wanted to extend fully into the field of Secondary education where I had done private coaching for a decade. So against the advice of the school manager Fr. E. G. DaSilva I relinquished the head-ship of St. Anthony's and took over the Modern Academy. It was here that I began to make my name as a Secondary School Principal and many persons who reached heights in public life passed through the portals of my Academy.

In 1950 three secondary schools joined together in a trust: Washington High, Modern Academy and Repton High. The late Aubrey Alleyne and I became joint principals and Joseph Alexander, Deputy Principal.

These were the bad old days when discrimination operated in favour of the five privileged schools; the two Colleges, the two convents and Bishops' High. We had to prepare students for Cambridge School Certificate where a candidate who passed or obtained distinction in any number of subjects still got nothing and failed outright if he failed in English. The top schools had access to London and O and C (Oxford and Cambridge) where certificates were issued for passes in any one or two subjects.

As secretary of the Private Schools Association I campaigned against this obvious injustice and it was rectified at the end of the 1950's.

I also fought for Government aid for those private schools which reached certain minimum standards. I was now a member of the Education Committee, a Government

advisory body. Unfortunately I did not own the school building, could not obtain a lease and so my school did not qualify for Government aid. All this time I was turning out batch after batch of young men and women who were occupying prominent places in public life at home and abroad.

In 1961, I won the Georgetown North Parliamentary seat and for the next twelve years I was a politician sharing my time between school and Parliament. I felt it my duty to try to save my country from the evils of Communism. In 1964, I became a Cabinet Minister when my party, the United Force under the leadership of P.S. d'Aguiar joined the P.N.C. to give them the majority necessary to form the Government. I did no teaching for four years.

As a result of the now famous 1968 General Election I had to leave the Government but I retained my seat in Parliament. I returned to the schoolroom as an assistant master of St. Stanislaus' College in April 1969 where I first taught 'O' Level English. I also did 'O' Level Geography and soon found myself head of the Social Studies department teaching from Form I to Form 6, the latter of which I taught 'A' Level Economics. The 6th was co-ed as the St. Rose's girls came across to Saints for Economics.

I really enjoy teaching. I still do 'O' Level English and Economics. There are scores of families in which I taught two generations, mother and child or father and son, as in the case of the Deputy Prime Minister. There are a couple whom I taught three generations and I feel great pride when they come forward and acknowledge the part I have played in shaping their lives.

Randolph Cheeks.

[Top](#)

COLLEGE STAFF 1979 - 80

Cdes. Kenneth Khan, M.A., Dip. Ed.	Headmaster
Clement Derrell, B.Sc, Dip. Ed.	Deputy Headmaster
Dinband Khusial. B.A., Dip.Ed.	Senior Master (Ag)
Hazlon Sargeant, B.A., Dip. Ed.	Senior Mistress

<p>Winifred Abrams, B.A. Lynette Agard Neville Alert Carole Bacchus Jean Bancroft, B.A. Alfred Bhulai, B.Sc. Compton Braithwaite Mark Braithwaite Marjorie Broodhagen Clavia Campbell Patricia Hamilton Kunwar Harricharran B.Sc. Claudia Heywood, B.A. Bernard Kilkenny, Dip.Agri. Kevin Lowe Mildred Lowe Annette McLean, B.A . Rev. J. B. McCluskey, S.J. Nazir Mohamed, B. Soc. Romaine Moore Compta Persaud Roopnarine Persaud Tessa Persico Rev. Fred Rigby, S.J., M.A. Rafeek Riyasat Reginald Rodrigues Bernard Samaroo, B.A. Dhanraj Samaroo Rajendra Sawh Eileen Stephen Horace Stuart Charles Vaughn Joyce Watson Roland Weeks Yvette Wills</p>	<p>- House Master 'Butler'</p> <p>- House Master 'Etheridge'</p> <p>- House Master 'Galton'</p>
--	---

Teacher Trainees: Yvonne Roach

Librarian: Annie Chancellor

Secretaries: - Lounette Choo-5hee-Nam
Elaine Balman
Sandra Persaud

Accounts Clerk: Michael Carryll
Office Assistant: Mathura Naraine

Laboratory Technicians:- Kungl Beharry Khusial
Robert Mangal
Dindial Ramdhar

Kitchen Assistant: Gwendoline Giddings

Caretaker: Zafar Ali

Groundsmen: Ivan Ragobar
Surujpaul Persaud

College Farm:	Makh Persaud (Manager)	K. Mohamed
	S. Mangroo	S. Azeez (Jnr.)
	R. Benjamin	J. B. Umrao
	S. Mathura	A. Luke
	S. Azeez (Snr.)	G. V. Williams

THE COLLEGE STAFF 1979 - 80



Back Row Mr. R. Weeks, Mr. R. Mangal, Mr. D. Ramdhar, Mr. C. Persaud, Mr. D. Samaroo, Mr. R. Sawh, Mr. N. Mohamed, Mr. C. Vaughn, Mr. M. Braithwaite.

Middle Row: Mr. G. Khusial, Mr. R. Rodrigues, Mr. A. Bhulai, Miss P. Hamilton, Mrs. C. Campbell, Miss; E. Balman, Miss S. Persaud, Mrs. W, Abrams, Mrs. I. Choo-Shee-Nam, Mr. R. Persaud, Mr. R. Riyasat, Mr. H. Stuart, Mr. M. Carryll, Fr. F. Rigby.

Front Row Miss Y. Wills, Mrs. G. Giddings, Mrs. C. Bacchus, Miss R. Moore, Mrs. T. Persico, Mr. D. Khusial, Mr. P. Derrell (Deputy), Mr. K. Khan (Headmaster), Mrs. H. Sargeant, Mrs. M. Lowe, Miss J. Watson, Miss J. Bancroft, Mrs. E. Stephen, Mrs. H. Agard.

THE COLLEGE PREFECTS 1979 - 80



Back Row: J. Ramnarine, F. Collins, C. De Abreu, K. Hardatt, A. Singh, P. Gonsalves, R. Fung-A-Fat, W. Douglas.

Middle Row: K. Thompson, S. Seesaywack, T. Bhagrattee, N. Hughes, P. Harewood L. Morrison, D. Singh.

Front Row: M. Samadhin, E. Elcock, M. Henry (Vice Captain), A. Goveia (Captain), H. Sattaur (Vice-Captain), S. Gir, J. Ross.

Absent: M. Pieters, S. Leo, J. Patterson.

[Top](#)

STAFF CHANGES

Every year we lose about one-third of our Staff and we welcome that number who now combine with the remainder of our Staff to carry the teaching load for yet another year. It is always sad to goodbye to old friends and last year was no exception. It is difficult to say 'thank you' in as few words but we must pay tribute to the men and women who worked and continue to work to improve the quality of education at Saints. Our students owe a great deal to their dedicated work.

The great tragedy of 1979 was undoubtedly the tragic death of Fr. Bernard Darke, S.J. Bernard worked indefatigably some eighteen years and served as Senior Master and Principal of the Lower School up to the time of his death. When the

academic year ended on 13th July 1979, we looked forward to his presence with us in September, 1979. A few hours later his life was snuffed out while he took time off from marking examination papers to take photographs across the road from the College. This has been a tragedy not only for the College but for the nation. Our students, staff and parents, as well as a wide cross section of the people mourn his passing. He will be greatly missed by all of us and especially the Forms 1 and 2 students to whom he devoted a great part of his time. The Scouts will certainly miss him. Dinband Khusial is now performing the functions of the Senior Master until an appointment is made by the Ministry of Education.

In the course of the year 1978/79, we said goodbye to Terrence Drakes and Bella Endeshaw in the Modern Language Dept., Derry Etkins our Music Teacher, as well as our Laboratory Technicians, Jainarine Ramlagan and Satesh Ram Parsan. We lost our Accounts Clerk, Bertley Mendonca and our Typist Clerk, Rita Ramanand. But the loss of Mrs George (Dyett) left a gap both in the Office and in the Staff Room. Yvonne has been with us two years as Assistant Secretary and was so much part of the College that we find it difficult to believe that she is gone. To all who left us during the year, we express our best wishes for their future work and studies.

Again during the year, we welcomed the new Laboratory Technicians, Kunguh Beharry Khusial and Robert Mangal, our new Accounts Clerk, Michael Carryll, and also our new Typist Clerk, Sandra Persaud and our Assistant Secretary Elaine Balman. We also welcomed Annette McLean and Michael James as part-time Teachers in French and Mathematics respectively. The filling of these vacancies during the academic year went some way towards alleviating the situation caused by the departure of our Staff. Finally, we welcomed Winifred Abrams, our Spanish Teacher and Mark Braithwaite, our new Games Teacher.

September 1979 witnessed the departure of seven more members of Staff and our Teacher Trainees Pamela Fraser and Avril Williams. We were very sorry to lose our U.G. National Service Undergraduates Vijay Bipat and Rajendra Paul, as well as our Physical Education Teacher Patricia Bryan, our Science Teacher Dennis Nandlall and our Industrial Arts Teacher, Berchman Robertson. The departure of Roger Agostini left a gap in the Agri. Science Department. However, one of our greatest losses is the retirement of Randolph Cheeks. Randy will be missed by a generation of students whom he taught for 50 years. He had a special place in the Staff Room and his fatherly wisdom and kind encouragement endeared him to the Staff both old and new. As Head of the Social Studies Dept. and entrusted with the responsibility for arranging the Elocution Competition and the Current Affairs Debating Programme, he showed to one and all that he could carry a heavy load of work and still take on many extra-curricular activities. His retirement, together with the loss of Fr. Darke, have left two gaps in our Staff which only time will heal. We wish Randy the very best' in his new life and extend to all our Staff who have retired, resigned, or moved on to other fields of activity, our sincere and warm greetings.

A hearty welcome to our new arrivals! We extend greetings to Carole Bacchus who now rejoins our Staff as Head of the Industrial Arts Dept., U.G. Science Undergraduates, Kevin Lowe and Reginald Rodrigues, and to our Science Teachers,

Romayne Moore and Rajendra Sawh. We also welcome Nazir Mohamed who has just graduated with a B.Sc. from U.G. and Lynette Agard, a teacher in the English Dept. Also Yvonne Roach, our Teacher Trainee in the Home Economics Dept. Two recent arrivals were Compton Braithwaite to join the Agricultural Department and Kunwar Harricharran, fresh from the University of Alberta, to strengthen the Science faculty. A special welcome to our Physical Education Teachers, Patricia Hamilton and Neville Alert from whom we expect a hectic Athletics programme, as well as a very full year of games and other outdoors activities.

We look forward to a very full and satisfying year. 1978/79 witnessed many profound changes and we expect 1979/ 80 will be no exception. We look ahead confident that despite the many changes that are now taking place, we can face the future with determination and resourcefulness.

[Top](#)

FLAG RAISING CEREMONY FEBRUARY 22nd, 1979



An explosion of 'sun energy' during the recital of the poem.

Ceremonious occasions, after a while anyway, can become boring. There is no greater offence to pupils than to bore them; many commit this offence, but never with impunity. So it is wiser year by year to keep devising some variations in such potentially boring events as Flag Raising. The national significance and patriotic importance of Flag-raising are not reasons for allowing thoughtless repetition as if we were, out of habit, having administered to us some purgative potion to maintain loyal regularity.

The Scouts again this year got the Flag up for us without a hitch, and although the School Steel Band (fast becoming more and more sonorous) tried to insert the National Anthem before the Pledge, the opening part of the ceremony did eventually proceed properly and in the usual order.

It was after this that the usual was abandoned and, instead of a Guest Speaker, a group of students let Guyanese Poet, A. J. Seymour, speak out loud and clear with a 'visualisation' of his poem 'SUN IS A SHAPELY FIRE'. Sixth Former Andrew Waaldijk, read the poem with understanding and impeccable diction while a variety of students from the Lower School (28 of them, so too many to name) visualised it stanza by stanza. A graceful 'sun' in yellow sari attended by two energetic tumblers and 'pulsed' by a drummer constituted the focal point of the outdoor visualisation, exuberant 'cousins' called back to us from the trees, 'specialised' workers emerged from the Workshop, 'heavenly bodies' tripped across the Canteen roof and, probably the most eye-catching, the Chemistry Lab provided a suitably 'violent' explosion of sun energy. This Hymn to our 'vertical' Guyanese sun led naturally to a moment of quiet prayer, conducted for us by Fr. McCluskey (who also devised the 'variation'), and to an uneven but serious rendering of the School Song,

[Top](#)

COLLEGE DIARY 1978 – 79



CHRISTMAS TERM 1978	
Sept. 18th	School re-opens with a few new members staff, We now have girls in Forms I to IV, and a sprinkling in Forms V and VI, Half-day holiday.
Sept. 19th - 22nd	Classes a.m. only, with afternoon sessions devoted to the distribution of Basic Text books and the preparation of the school Time-table.
Sept. 27th	Normal classes, but absence of full staff results in the use of an ad hoc timetable.
Oct. 12th	Sick-out by some teachers in protest against the Widows & Orphans deductions from their salaries.
Oct. 13th	Normal staff turnout.
Oct. 24th	Sick-out by half the staff.
Oct. 25th	Final day of sick-out exercise.
Oct. 26th	Normal staff attendance.

Oct. 28th	Cake sale at Royal Bank of Canada Foyer in aid of the College Association Special Fund. A very good response.
Oct. 31st	Deepavali (National Holiday).
Nov. 2nd	Sports Day at the G.C.C. A very successful day and one that suggests a return to the G.C.C. for future Sports Days.
Nov. 3rd	Holiday for Sports Day
Nov. 10th	College Association Annual Dinner in the College Forum. The largest ever turnout of some 150 members, including ladies. Unfortunately the College Magazine did not appear despite vigorous attempts to obtain it in time for the Dinner. Frequent power-cuts at the Printers had upset the schedule.
Nov. 13th	Feast of St. Stanislaus Kostka, College Patron. Religious service at Main Street church. In his homily, Fr. Andrew Morrison urged the students to live up to their ideals, as St. Stanislaus had done.
Nov. 15th	Eventual appearance of the College Magazine
Nov. 22nd	P.T.A. Meeting at 5.30 p.m. A good turnout of parents and guardians.
Nov. 24th	Bingo in aid of the College Association Special Fund.
Dec. 1st	End-of-term exams begin, including G.C.E. Trials I.
Dec. 8th	End-of-exams. Students allowed home to give the staff time to correct papers and write reports. Chess Tournament between Soviet Grandmaster Lutikov and twenty-five students. All lost to the Russian.
Dec. 11th	Discovery of forced entry into the Needlework room. Equipment stolen. Police notified and investigators carried out.
Dec. 12th - 14th	Basketball and Football Matches between Past and Present students. The Past won in both cases.
Dec. 15th	End-of-Schools. Examination Report I prepared. Staff Conference followed by exchange of Christmas gifts

EASTER TERM 1979

Jan. 8th	School reopens with loss of Cde. Drakes and appointment of Cde, Abrams.
Jan. 12th	Staff meeting to tidy up Calendar etc.

Feb. 1st	Appointment of Cde. Balman as Typist Clerk I to replace Cde. R. Ramnaraine.
Feb. 4th	Appointment of Cde, M. Lowe to replace Cde. Lawrence who is away at the Developers' Course.
Feb. 5th	Transfer of Cde. D. Etkins as Music Teacher to Lodge Community High. Appointment of Cde, M. Braithwaite as Games Master. Discovery of another theft of equipment from the Needlework room. Investigations mounted by the police.
Feb. 16th	Finals of Elocution Competition.
Feb. 19th	Children's Rally at the National Park, attended by a contingent of Form II students. Half-day given.
Feb. 21st	Operation Cleanup A.M. No classes P.M. Instead, finals of the Table Tennis and Badminton competitions.
Feb. 22nd	Flag Raising ceremony a.m. Prize giving exercise at 5.30 p.m.
Feb. 23rd	Republic Day (National Holiday).
Feb. 25th	Five-a-side Basketball competition sponsored by Saints and involving eleven schools. Trophy won by Wismar-Christiansburg Secondary.
Feb. 27th	Progress Report I distributed.
Feb. 28th	Association Annual General Meeting. Cde. Ben Carter re-elected President with C. Hughes and Mr. L. I. Naraine as Vice-Presidents. A good turnout for the AGM.
Mar. 5th	Start of 3-week series of lectures on the of Relativity, given by the Science department in commemoration of the 100 th anniversary of the birth of Albert Einstein. The lectures were aimed at Sixth Formers doing Maths and Physics, but interested Fifth Formers were welcome.
Mar. 7th	P.T.A. Meeting at 5.30 p.m. A very good turnout.
Mar. 13th	Non-mathematical talk on the Theory of Relativity for interested Fourth Formers on the day before Einstein's centenary.
Mar. 15th	French Play competition at St. Rose's. We entered two plays and won second prize.
Mar. 27th	Half-day Holiday for Cricket.
April. 6th	Concert to raise funds for the College
April. 6th	End-of-term: Staff meeting. Progress Report II and G.C.E. Report II prepared for distribution.



Seniors lend a hand in Operation Cleanup.

AUGUST TERM 1979	
April. 23rd	School reopens.
May. 10th - 11th	Drama Competition at St. Rose's. Two one-act plays were produced.
May. 20th	Youth Rally as part of Youth Week activities,
May. 21st	School Children's Holiday.
May. 23rd	Forms IV and V addressed on Youth Week.
May. 26th	Independence Day.
May. 28th	CXC exams begin.
May. 30th	P.T.A. on Forms" I streaming.
Jun. 1st	Staff meeting to examine bad reports.
Jun. 4th	G.C.E. exams begin.

Jun. 6th	Progress Report III distributed.
Jun. 15th	Open Day with Exhibitions of the various departments. Cde. H. Green Hon. Minister of Labour, Health and Housing, visited the College from 3.00 to 4.30 p.m. Many parents and well-wishers toured the College.
Jun. 28th	End-of-year Exams begin.
Jun. 29th	Informal Social Evening for school leavers, hosted by the College Association Management Committee. A very enjoyable evening for all.
Jul. 6th	End-of-exams. Students sent home while papers are corrected and reports prepared.
Jul. 6th	ingo in aid of College Association special fund.
Jul. 13th	End-of-schools. Students return for final day of School Year. Staff Conference and farewell to all who are leaving us.
Jul. 14th	Fatal stabbing of Fr. Bernard Darke outside the school compound as he was taking photos. Fr. Darke, Senior Master and Teacher at Saints for some 18 years, was stabbed at 11.30 a.m. and died in hospital later that day.
Jul. 18th	Funeral procession of students, staff, parents/guardians and members of the College Association. At 3.00 p.m. the body of Fr. Darke arrived and was borne by the College Scouts to the Cathedral. The Funeral Service was very well attended and many accompanied the body to the Cemetery. Fr. Darke's death is deeply mourned by the College and the Nation. R.I.P

[Top](#)

OPEN DAY

On the 15th June Saints had its second Open Day when parents and friends came to view the efforts of the students.

The day began wet and damp but the sun came out just as the Honourable Minister of Health, Housing and Labour, Cde. Hamilton Green arrived to tour school. The Forum, laboratories and Home Economics departments were all on display. This time however, very few classes partook in activities displaying their own work but concentrated more on helping the various departments.

The Biology Lab turned out to be quite interesting with the many diagrams experiments on show. There were several guides to explain the various species on display.



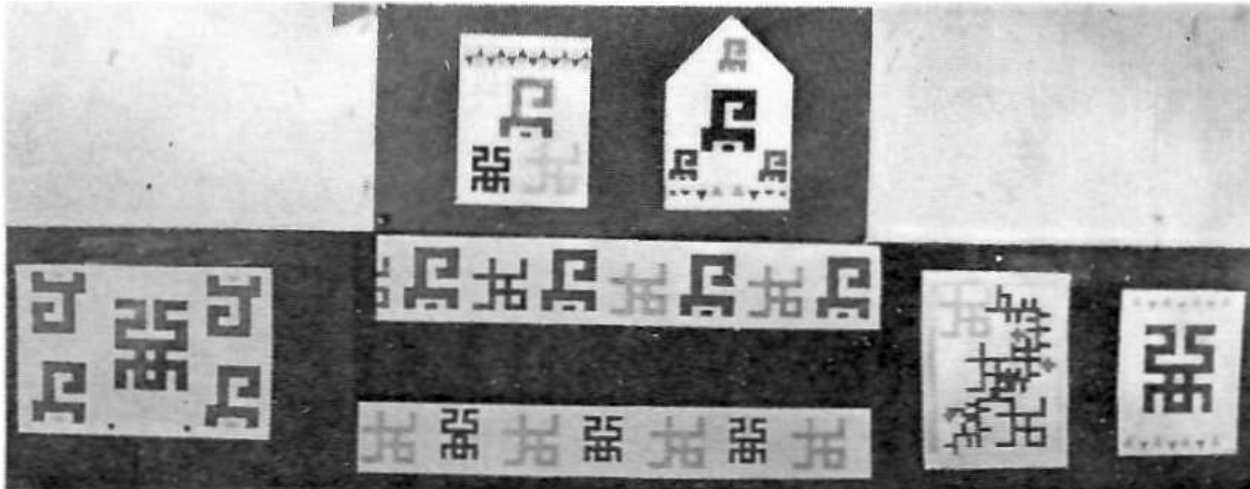
A display from the Metalwork Department attracts the attention of Cde. Shirley Field-Ridley.

The Home Economics department had a big display of needlework and cookery in their room as well as a smaller display in the Forum. These displays seemed to interest many of the parents and the cookery on view was later put up for sale.

There was a wide scope of interesting things to see in the Forum with the very colourful and attractive art display from the art room. The woodwork and metal-work section had a corner for themselves, with a large variety of their products on show. There were towel racks, coat-racks, picture-frames, trowels, pendants, dust-pans, a plate-rack and an acrobatic man which attracted quite a lot of attention.

A few second Formers had compiled some files on geography and even added a large model of an Amazon village in their display.

The history and economics classes put together posters of life in the early days of slavery and other posters with information about economics and even some denominations of foreign and local currency.



Amerindian designs by the First Formers.

The chemistry lab had a display of solar energy as they tapped the sun's heat and turned it into energy to drive a small propeller. There was a demonstration with a steam engine and a demonstration on the screen of what sound waves look like. There was also a collection of models of various molecular structures which had been made by the Fourth Forms during this year

During the afternoon, the Steel Band put on two performances and the newly formed Dance Group displayed their talents to an appreciative audience.

On the whole, the Open Day was very interesting and one found it hard to take in all the information at one time, but displays like these show the amount of talent in our school waiting to be fully developed

[Top](#)

ELSKNAN MIN VINUR (My Beloved Friend)

Eisknan min vinur,
Father of kindness and love,
Creator of Heaven and Earth,
King up in Heaven above.

Elsknan min vinur,
Oh so sweet, oh so pure,
Elsknan min vinur,
Gifted King of miracles.

Elsknan min vinur,
Prince of peace, Prince of virtue,
If ever in pain and in need of help,
Seek my lord, Elsknan min.

Elsknan min vinur,
You will be always mine,
Elsknan min vinur,
Until the end of time

Anna Shorn (3B).

[Top](#)

FAMILY FUN DAY



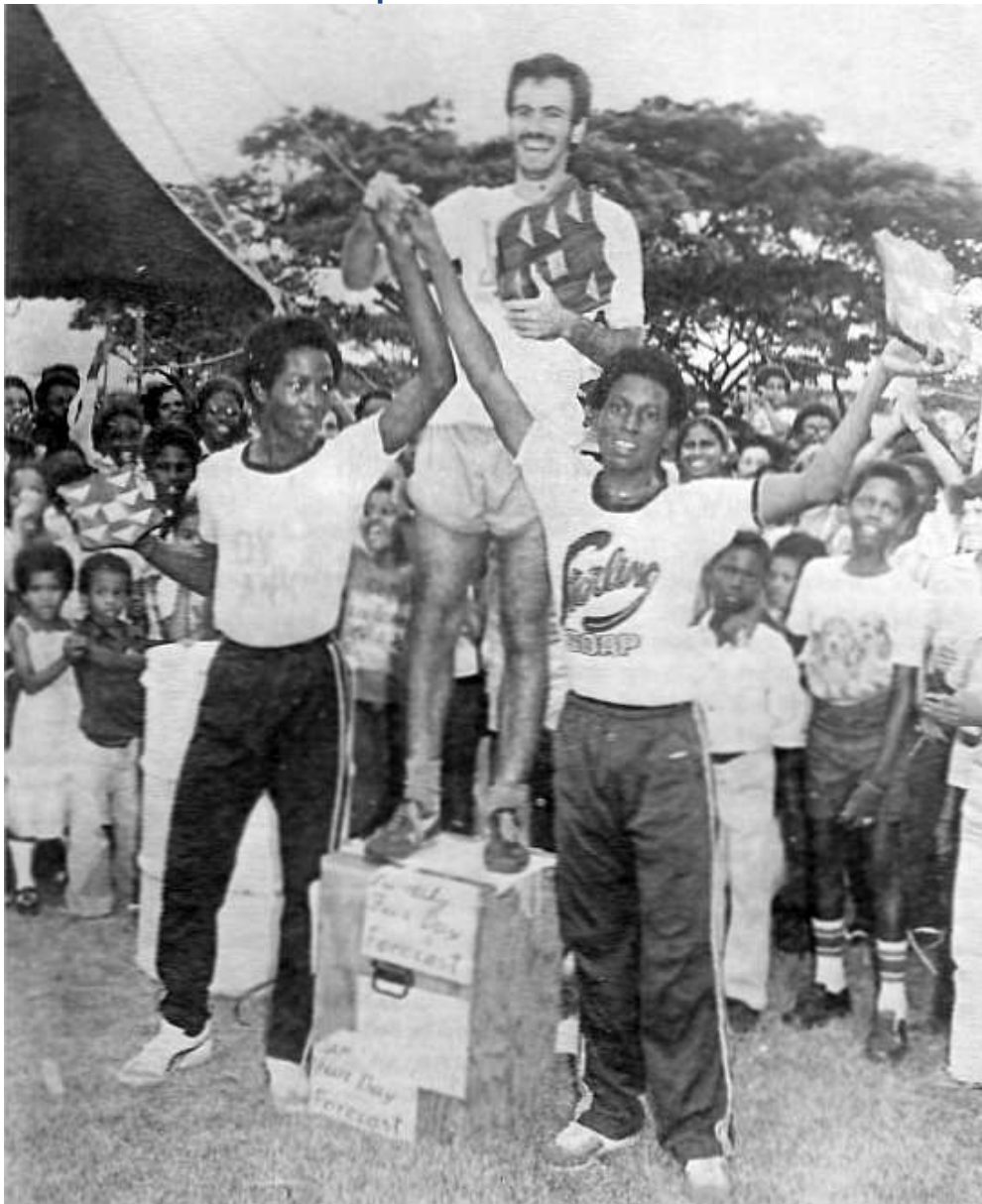
'Hit the Live Clowns' attracted the crowds.

A massive advertising campaign heralded this year's Family Fun Day, Sixteen 'super-stars', carrying the colours of their sponsors, vied for supremacy in the mini-Pentathlon, and there was a host of other activities hit the stumps cricket, swallow the ball, obstacle race, golf putt, to name just a few - to entertain the large crowd which flocked to the National Park.

The Superstar turned out to be Andy Goveia, sponsored by Demico House, who won the 800 metres race, steeple-chase and cycle race, picking up 94 points. Paul Archer (Sterling Products Ltd) came 2nd with 86 points, followed by Hilary Kum (Royal Bank) 81 points, Charles Carter (Farfan & Mendes) 78 points, Nigel Hughes (Industrial Engineering) 65 points. The day was a tremendous success, thanks to the organisation of Chris Fernandes and his team, the arduous training of the competitors, and the support of students, parents and friends. May it become a regular feature!

We print below an account of the day by of the athletes.

Superstar Pentathlon



Superstar Andy Goveia with Paul Archer (right) and Hilary Kum (left).

Sunday 29th April 1979 will always be remembered by those who witnessed this year's Family Fun Day. For the children it was a day of fun and games. For the adults, it was a day of relaxation away from the tension of Guyanese society and for the athletes, it was a day of hard work, persistence, results and rewards.

Being an athlete in the Superstar contest was not an easy assignment. It required a great amount of training and preparation. Each competitor ran at least three miles daily, apart from special training for the seven individual events. The committee in charge of public relations did a superb job. Every day a different competitor saw his photo, name and sponsor in the daily newspaper. This was indeed very encouraging for the athletes.

Nervousness and tension were dominant throughout the day's proceedings, but after three events were completed, tiredness took a great toll. The level of competition was extraordinarily high and the judging extremely difficult, despite the great differences in age and experience of the athletes.

The sun was at its hottest but in spite of this hindrance we managed to complete the day very successfully. That day was a great achievement and promotion for sports in Saints. Well done, St. Stanislaus, keep it up!

Nigel Hughes (4C).

[Top](#)

ELOCUTION COMPETITION



SENIOR COMPETITION

The annual competition was held this year on February 16th. There were thirteen competitors in the senior and first place went to Andre Fredericks who did two extracts from **The Merchant of Venice** - beautifully indeed. Second place was taken by Margaret Gordon for her thoughtful piece **Being True is Being You**, and third place went to Marcelle Pieters whose **Once Upon a Time** had lots of meaning.

This year there were very few creolese poems, I don't know whether this reflects any feeling of the upper school, but I noticed when I was in the lower school that there were more creolese poems. The pieces also seemed to be of a philosophical nature, or in the appreciation of beauty, apart from the one humorous poem, Paul Keens-Douglas' **Banza**, recited by Colin Bizzette and much appreciated by the audience.

There was only one judge, Mr. Edgar Wilson from U.G., and he said that most of the competitors were highly competent. He advised that the piece chosen should have a variety of voices or tones, so that the judges would be able to see the ability of the contestant at changing his voice to suit the mood.

After comparing this competition with previous ones, it must be said that our standard is not dropping. One can really look forward to another competition.

Jewan Ramsaroop, (4C).

JUNIOR COMPETITION

Once again the elocution competition was of an extremely high standard and the judge must have had a hard time in choosing the winner. However, it seems as though Brian Woo-Ming has formed a habit of winning, because for the third year in succession he gained the judge's nod. His poem **The Tapestry Weavers** was delivered with very effective pauses and a good clear voice.

Brian (3C) received stiff competition from Troy Graham of 3B. Troy was almost a carbon copy of Paul Keens-Douglas as he rendered the entertaining **Wuk-Han**. The third position went to Kerwin Charles of 1C who had us all roaring with laughter as he recited the sad tale of what happened when **Mummy Slept Late**.

Unfortunately not everyone could be a winner but there were many other pieces that deserve special mention. Linden Branche (3C) gave us a long but humorous recital of **Banza**, another of Paul Keens-Douglas' works. Audrey Blair (3A), William Bhola (1C), and David Singh (3B) were very good also and must have been narrowly eliminated from being placed.

All in all, it was a superb performance and everyone did his or her best. Hard luck to those who did not win, and better luck next time. Many thanks to the judge, Mr. Edgar Wilson, who performed his unenviable task so competently.

Jimmy Alexander (3A)

[Top](#)

PROBLEMS OF A TEENAGER AT SCHOOL

It is a common trend, almost a rule, that teenagers at school have to accept the blame for most of the irregularities that take place. In many incidents, however, we are definitely not responsible. How do we come to find ourselves in such a position? Do we really deserve such accusations? It really makes us wonder sometimes!

It is true that, when someone becomes an adolescent, his entire life seems to undergo a complete metamorphosis. This change does not reveal itself in one grand eruption but in gradual manoeuvre. A pupil discovers that he needs liberty and tends to 'show off'. This change is seen mostly in the class-room and some rather mal-informed teachers find joy in inflicting punishment on the culprits. Teachers should be more understanding.

However, youths are propelled to do mal-practices because of external and internal influences affecting them. Some areas are indeed critical. First a pupil must be kept interested in academic studies. If not, a negative attitude to work takes root and he just wanders off in the wrong direction. This is where indulgence in mal-practices becomes frequent. To ensure that the teenage student follows a steady course, the parents and teachers need to contribute more meaningfully and vibrantly to the guidance of the pupil. A pleasant atmosphere at school and at home must be present to ensure positive results.

Ignorance of Current Affairs makes a pupil stupid. Exposure to the various modes of life in and around us is very important. An awareness of the developments that are taking place around us is a necessity. If not, he will tend to laugh and grin at any slight action that seems funny to him. In the changing world we live in, he must be able to appreciate life with an unbiased mind.

However, Guyana is faced with an unhappy situation as far as the availability of books is concerned. This situation needs immediate attention. The books available are either in limited quantities or are not suitable. So eventually, what happens is that the pupil stops reading altogether. This is a regrettable situation because books are a very influential medium.

Administration should ensure that the pupil is kept under constant surveillance and given adequate assignments to do each night. This will help to sustain the working interest in the pupil.

Thus, the system used in all our learning institutions should be thoroughly examined and necessary adjustments should be made to strengthen the entire mechanism. The earlier this is done, the better off we will be.

Tameshwar Bhagrattee (4C)

[Top](#)

DRAMA COMPETITION



L. to R: J. Patterson, S. Naraine, A. Greene and R. Eastman in 'Bond of Matrimony'

Thanks to the efforts of a small group of students, inspired by Ian Valz, drama still remains alive at Saints, even though there is not at the moment the widespread interest which made possible House Plays and major productions in the past. In May this year we found ourselves once more at St. Rose's, to enjoy two one-act plays, directed by Ian Valz and stage managed by Margaret Gordon.

First came **Bond of Matrimony** by J.S. Baker with the following cast:

Boysie	André Green
Joe	Linden Branche
Len	Loren Miller
Sam	Shurab Sears
Coolle	Sivindra Naraine
Marl	Roslyn Eastman
Elsie	Joy Ann Patterson

Roslyn Eastman put life into this play with her confident, brash approach. Joy Ann Patterson provided a suitable foil to Roslyn's ebullience and these girls were named as Best Actress and Best Supporting-actress. André Greene showed promise and there were moments when his quandary became real: to swallow his wife's insults or to lose his newly-won fortune.

Linden Branche as the barman was very effective in his minor role. The second play was Flight of Sparrows by Roderick Walcott. The cast was:

Creeper	André Fredericks
Alfie	Mark Mohabeer
Piggy	Gregory Evelyn
Spider	Sivindra Naraine
Miss Pinkie	Karen Bissoo
Father O'Connor	Alvaro Goveia
Constable Butcher	Troy Graham
Miss Harkness	Marcelle Pieters
Warder	Troy Graham
Voice in Prison	Ian Valz

Andre Fredericks dominated this play in the difficult role of Creeper. The transformations from the swaggering tough to the sobbing prisoner demands tight control and Andre was named Best Actor for his efforts. Troy Graham may have looked too young for the part, but he took his roles of policeman and warder very seriously. The ladies were suitably prim and proper, and Mark Mohabeer, as Alfie, deserved his award of Best Supporting Actor for a good performance.



L. to R: A. Fredericks, M. Pieters, K. Bissoo and T. Graham in 'Flight of Sparrows'.

During the intervals, musical entertainment was provided by instrumental and vocal groups. Mark Affonso on the piano, Dirk Evelyn on the drums and Mark Mohabeer on the guitar were the instrumentalists, while the singers were Jude Browne, Andre Green, Rene Dyett and Alvaro Goveia. It will be noticed that the same names keep occurring: indeed it was a small group who made the evening's entertainment possible

and we are grateful to them all. We hope that their example and dedication will inspire more members of the school to become involved in drama. A special word of thanks goes to the judges: Francis Quamina Farrier, Rashid Osman and Anthony Stewart.

[Top](#)

BIRDS

Birds are such beautiful creatures,
The emperors of the sky;
Balancing gracefully on the wind's drive,
Gliding on the current of the air,
Swooping down on the plains
In geometrical patterns.

Birds perched on the tree tops are always ready
To sing a melodious song for anyone;
Resonant sounds
Orchestrated harmony.
Their resplendent arrays fascinate the eye,
Their plumage challenges the sun
In its striking glory.

Their celestial beauty shines
Out, in all colours and graces,
They fill the earth with joy
With their musical speeches.

Sajida Deen (3C)

[Top](#)

VERSUS A GRAND MASTER



Grand Master Lutikov in pensive mood.

We asked some of the students who took up the challenge of the Soviet Grand Master to tell us how it felt to be faced with such a redoubtable opponent. Here are some of their reactions:

I had made hasty preparations for the great day, reading chess books until my eyes hurt. At last the day came and we were all seated at the tables allotted to us. Then Lutikov came - and there was sudden silence in the Forum. All our hearts and pulses were beating at twice the normal speed. Our hands were cold and clammy and our faces were trembling with anticipation.

We were introduced to him and then the games began; he took on all of us, moving from one table to the next. After only five moves, the first man resigned, and then I found myself in a fix. I had my major pieces trapped and I was forced to sacrifice them. Then at last I realized with a heart-sinking feeling that I had lost after only ten moves. I quietly packed my things, my face red with shame - not that I ever thought that I would beat a Grand Master, but I never realized that I would have been so disgracefully beaten,"

Brian Woo-Ming (3C).

"I felt very nervous on that day and at the beginning, I was afraid that I would be the first to be beaten. For most of the game, I could not understand his logic and I was very confused by his style. But on the whole, I felt great, playing a Soviet Grand Master, especially since he took rather a long time to beat me."

Muhammad Ahmad (3C)

"Imagine my anxiety and impatience when, on that Friday, Lutikov was late in coming. But we were not to be disappointed for he arrived at last. I was the fourth player in the line, so you can imagine my nervousness when he came up to me. He made his move. It was a move that provided food for thought. I thought and thought but before I could finish thinking, he was upon me again. I made my move, he made his. He never paused at a table unless he had to think so he moved on quickly.

Suddenly I was very nervous and frustrated for he was attacking with everything he had. He moved here, I moved there and he seemed as if he was very pleased with my moves and that they were going according to plan. After a while, I decided to attack. This seemed to annoy him for he paused at my table thin king. I t was then that I got a chance to look around and I saw that many seats were now empty - he had already 'bagged' quite a few students.

But my joy at still being there was short-lived for he had pushed my King into a corner; and to corner a King is to win three-quarters of the game. Well, as usual, I became nervous and played some bad moves. Lutikov seemed happy. When he came to my table, I played. . . . He paused, and it was only then that I noticed how cruel and ruthless his face looked; he was a true 'Russian' Grand Master.

Then at long last he played the ultimate move, the move that I had known would soon come. He had checked me, and he looked triumphant. He looked up and muttered something about 'winning' to me. It was the first time he had spoken during our game.

I evacuated my seat and went to look at my other companions. They were faring just as badly - and before ten minutes had elapsed, only one boy was facing Lutikov. The big question now on everyone's lips was: would Fung-A-Fat win? Alas, he did not win but he was the only player to stand up so long against Lutikov and so he deserved the handshake given him by the Grand Master."

David Singh (3B).

"When I first heard that a Russian Grand Master was coming to Saints, I thought to myself that I would like to see and. play chess with such a person. But as the day approached I lost confidence and decided that I would not play, but just watch the contest.

On the day itself, I was still debating 'to play or not to play'. I wanted to play but I was afraid that I would be beaten within a few moves and so be embarrassed. Finally I made up my mind to play because it would be .no disgrace to be beaten by a Grand Master.

I played very nervously and tentatively at first, but when I realized that others had been beaten and that I was still in the game, the tension went out of me and I tried my best. But eventually I lost. The Grand Master smiled and shook my hand and I was sorry that I could not converse with him. I could not express my thanks for the honour of having had a game with him."

Richard Fung-A-Fat (4A).

[Top](#)

THE SUNSET

The sky still luminous from the long rays
Of pastel tinted green, red, blue, violet.
They dart downwards as a fugitive gleam
Of sunlight falling where the sea meets
The sky turning grey to sparkling gold
To go down below the horizon.

Twilight and that strange light of day
In indescribable beauty
Changes fleetingly to dark.

The sunset is a sight that is
Never to be forgotten,
A sight which can hold you
Motionless and bemused.

Latchmi Persaud (3C).

[Top](#)

CHESS

1978-79 has been a quiet year for the St. Stanislaus' Chess Association. On behalf of the members, I would like to extend our thanks and much gratitude to Mr. K. Sookrah, the founder of the Chess Association at Saints. He organised various matches and sought to grade each player by the standard point system. But when he left, the Association fell dormant.

On the last day of Christmas term, a fairly large group of players (rather speedily selected) waited anxiously for the Soviet Grand Master, Anatoly Lutikov, to make his appearance in the College Forum. Twenty-five boys ranging from third to fifth forms volunteered to play the Grand Master who was on an official visit from the Soviet Union



L. to R: T. Sookrah, K. Thompson, T. Gibbs and D. Byrne.

He arrived at 2.15 p.m. accompanied by his interpreter, Mrs. Khemraj, a former teacher of Russian at Saints. He began work immediately and executed the famous move "pawn to king four" on every player, in the first round. After that, our players were knocked out one by one. Rather than being disappointed, they were ecstatic at having played a Grand Master. When most of the players had been knocked out, they gathered around to watch the last three games. Finally after nine minutes, Toolsie Sookrah and Keith Thompson were trapped by Comrade Lutikov's "defend/anticipate" strategy. Then it was between Lutikov and Richard Funq-a-Eat, who after a desperate struggle, finally expired when his king was trapped by Lutikov's knight. The Grand Master, evidently pleased, shook Richard's hand heartily. Congratulations, Richard!

The Guyana Rice Board Chess Tournament, put on for several Secondary Schools was a Hound Robin. It took place at the Teachers' Hall, Woolford Avenue, over two separate Sundays in March. St. Stanislaus' College played Indian Education Trust College, and Queen's College had S1. Rose's High School as their Opponents. The Saint's team comprised Royden Gibbs, Toolsie Sookrah, Denis Byrne and Keith Thompson, We pipped Indian's on the first Sunday and whipped St. Rose's High. However, the bitterness was yet to come as we succumbed to the brilliant play of Queen's College. The overall results of this exciting Tournament were: we came third, with Indian's just tipping the scales in their favour, and Queen's College being victorious.

I would like to suggest a complete refurbishing of the Association, which is at present faltering. Any member of Staff who could devote a small amount of time would be of value to the Association. I am sure many students (Sixth Formers inclusive) have

an immense potential for Chess playing. I would like to urge all interested players to forward their names to Royden Gibbs, and with luck, Chess at Saints will become vibrant once more.

Denis Byrne (5A).

[Top](#)

HOME ECONOMICS

Today, Home Economics is an integral part of the curriculum all over the world because boys, girls, men and women are recognising increasingly the complexity of living demands. Home Economics has thus been dedicated to the task of helping individuals achieve academic stimulation, aesthetic satisfaction, social graces, and a scientific outlook that will enable them to fulfil effectively their roles as family members. And we must admit that boys and men are also family members,

The Home Economics programme therefore envelops these basic areas of study Human Development and the family, Home Management and Family Economics, Food and Nutrition, Textiles and Clothes, and. Housing. While other fields of study focus upon one or more of these areas of living, Home Economics deals professionally with all of them.

It has been observed that the values and patterns of living differ from locale to locale so that emphasis needs to be placed on different aspects of the subject, in different regions. However, there are many similarities among families which make certain topics appear in all curricula throughout the world. All families are affected by social and economic changes. All persons grow, learn and develop in much the same manner, All persons strive for fulfilment of the basic physical, social and psychological needs.



A First Former faced by the mysteries of the culinary art.

In Guyana, a nation with acquired tastes and preferences for traditionally available imported items, the national resolve to feed, clothe and house ourselves has undoubtedly disturbed the accustomed rhythm of family life. It is not without reason, therefore, that the Ministry of Education has decided to offer assistance, in this period of social and economic change, by paying attention to Nutrition, Textiles and Clothes. The same was done during the First World War and later in the 1930 depression', to help

families make better use of limited resources and adjust to unaccustomed levels of living.

In our Home Economics Nutrition Classes, it is not enough just to make a child aware of the nutritional value of foods. More important is a knowledge of the practical application of the science of nutrition. Thus, our work extends from the sea and farm at one end, through storage, processing and preparation, to the physiological and biochemical process of the living body at the other end.

In Textile and Clothing, students are given an insight into ways of clothing themselves neatly at a reasonable cost. Their exposure to needlework techniques assists greatly in repairing, making up, choosing, and caring for articles.

Besides the material gains noted, the inner self of the child is also unfolded in Home Economics. He is given the opportunity to be creative, adventurous and patient. This true self of the child is often denied development through the false belief that only material things of the world are worthwhile and dependable, but several opportunities are often lost and much unhappiness experienced because one's inner self was never given a chance to blossom.

In view of this outline given, it is hoped that the young will be encouraged to adopt a better attitude towards this subject which will eventually help to reduce the incidence of malnutrition and an unsatisfactory standard of living in Guyana.

Clavia Campbell, (Home Economics Department).

[Top](#)

AGRICULTURAL EDUCATION

Agricultural education is now an integral part of the programme at St. Stanislaus College. This, no doubt, is a desirable development which one hopes will become a reality in all institutions of learning throughout the nation. It is important to note that in a developing country a solid agricultural basis must be established before more ambitious industrial projects can be meaningfully undertaken. To achieve this there must be national awareness by the populace as well as active involvement of the intelligentsia. The school system is the avenue that can effectively promote both requirements particularly the early identification among the intellectuals of our future specialists.

Of necessity, agriculture should not be taught in a vacuum, hence the establishment and maintenance of a viable farm to supplement the classroom activities. St. Stanislaus' College Farm is one of the best equipped farms for promoting agricultural education in Guyana. This is a result of the tireless efforts of the College Association, the Headmaster and staff of St. Stanislaus' College; the parents and friends who take

part in our Sunday Self help activities, and the students who have developed a new and realistic approach to agriculture.



Minister Hamilton Green and his wife examine the Agricultural Department's display at Open Day.

With the assistance of those persons mentioned the following projects were completed during the last academic year.

- I. A pig pen 40' x 22' having 10 compartments. This building also houses two storerooms, one for feed and the other for tools and equipment.
- II. A duck pond measuring 25 ft. x 25 ft. and 5 ft. deep.
- III. A duck pen measuring 20 ft. x 5 ft.
- IV. Extension of the pasture with additional fencing.
- V. Deepening of the canal on the periphery of the farm.

Meat production poultry, pig and sheep was of a satisfactory level. During the period January to May 52,285 pounds of live chickens were produced along with 636 pounds of pork. Sheep and goats were also sold to parents and Association members as well as to other agencies for breeding purposes. Egg production has not been of a desirable standard due to the market situation as well as stress factors. We are in the process of constructing another broiler pen.

The crop section suffered attacks due to adverse weather conditions. Lack of pasture facilities also resulted in damage to crop and land by the farm animals. However, it is anticipated that with the improved fencing recently done, this problem will be alleviated. Vegetable production at the time of writing totalled a mere 200 lbs. for 1979.

The academic programme has seen a number of changes. This year saw the involvement of eight classes in the agricultural programme, two of them being vocational classes. Since September 1978 students do agriculture in Form II and continue into Form III. At the end of this period they may or may not continue to Form V, depending on the stream of choice. In August 1978 the first batch of students who completed the full course, graduated with certificates in Agriculture. They were offered a local examination in place of the G.C.E. 'O' Level which could not have been possibly set in 1978. This certificate will be given similar recognition to that of the G.C.E. 'O' Level. Two members of the group have been sponsored by the Ministry of Education to pursue the two year Diploma in Agriculture Course at the Guyana School of Agriculture.

In June 1979, 23 students will be writing London G.C.E. 'O' Level. This examination will only be held in 1979, and will be replaced by the CXC version 1980. Thirty-two students are being prepared for this examination which because of the scope of its content will be regarded as two subjects. Students, apart from the heavy academic input, are exposed to a large number of skills through which they will be able to appreciate the efforts of the farmers, our primary food producers, whom they will have to service in one way or 'the other in the near future. They are a keen batch and are expected to play an important role in the development of agriculture in Guyana.

The Agricultural Club is now being introduced. The theme of this club is "Learning through Productive Work". This movement will start at the school level and there will be district groupings leading to a national organisation.

The past year has been a challenging one. We have been able to make reasonable progress and with the continued support of parents, association members and friends further progress is envisaged. We thank you all.

Bernard Kilkenny, Head of Department (Agriculture).

[Top](#)

ALGO POR EL JOVEN CORAZON

El mundo de hoy día no es más que antes,
Cambia la vida todos los días de lo bueno a lo malo,
Nuestros niños se hacen peores por cada día que pasa.
¡ Dios mio! ¿Qué esta pasando en el mundo?

Algo por el joven corezón,
Recordad en tiempos de penas y de desazón
Que tenéis un buen hermano y amigo en el cielo,
También en tiempos de alegría y de gozo.

Sois jóvenes y es difícil para comprender el mundo,
Todo puede aparacer agradable y espléndido,
Pero, como os haceis más viejos,
Sabréis que no es oro todo lo que reluce.

Anna Shortt (3B)

[Top](#)

FRENCH PLAY COMPETITION

4C: TELECONFUSION

The annual French Play competition which was held at St. Rose's on March 15th was keenly contested. The honours went to St. Joseph's for their beautiful rendering of **Le Télégramme**. The Cup for Place was given to St. Stanislaus for their presentation of Teleconfusion. Although St. Joseph's seemed to have stolen the show, Yonnette Arthur of 2A won the Best Diction prize for her part in Saints' other play.

Teleconfusion was prepared and prepared by 4C. The cast consisted of Juella Ross, Karen Bissoo, Susan Leo, Marc Benjamin, Andrew Fraser, Richard Patterson, Tameshwar Bhagrattee and Nigel Hughes. Alistair Chan-A-Sue and Form Teacher Mrs. C. Heywood were responsible for the stage presentation and costumes.

Preparation for a competition of such a high standard required the total cooperation of the actors and actresses. A lot of emphasis was placed on perfect pronunciation. The main hindrance for the actors was that they were only allowed one rehearsal at St. Rose's, so most of them were unaccustomed to the venue on the day of the competition. The stage crew was a little late in providing the television sequence but this could not be perceived on the day itself.

In a word, the French Play competition was a new experience for the members of 4C, and many of them benefited from this occasion.

Nigel Hughes (4C).

2A: LE TÉLÉGRAMME

The day before the French Play, I was very excited. I wished that the day would hurry and come so that I could be on stage.

Once school was over, I went down to St. Rose's with my friend who was also acting in the play. I started to feel a little downcast when I saw the children who were acting in the plays because they were all older and had done much more French than we had. Our play was to be staged last. As the time came for our performance, I thought I would forget my part, and then my voice seemed to have no sound.

When I got on the stage, I felt nervous still but after I had acted for a few minutes I got accustomed to the sound of my voice. None of us forgot our parts, but we did forget one thing and that was to act. It just seemed to have slipped us, or maybe our tension had not quite worn off. Also, so many groups before had acted the same play that I guess the audience was a trifle bored.

Anyway, we learned a lot from the other plays and I think I can say that they learned a little from us too. We did not win but, all taken into consideration, it was very enjoyable and we all benefited. Our thanks must go most of all to Fr. Rigby for he gave us the help we needed.

Yonnette Arthur (2A).

[Top](#)

GHETTO LAND

Would you like to come with me down a Ghetto street
Where children cry because they don't have anything to eat?
The parents don't cry only because of their pride,
But they're as hungry as the child, deep down inside.

They all have a dream of waterproof walls,
Of phones and cars and social calls.
The pain in some, one clearly sees
As they're infected by the hunger disease.

Linden Branche (3C).

[Top](#)

INDUSTRIAL ARTS

Industrial Arts includes all the technical subjects, but here only four areas are covered: Technical Drawing, Wood Work, Metal Work and, to some extent, plastic. The latter three are placed into one subject. Design and Technology. Technical Drawing and Design and Technology are both on the G.C.E. syllabus. But so far only Technical Drawing has been taken by some students. Our school time table did not provide enough space for both subjects to be taken at G.C.E. 'O' level.

Design and Technology could not be taken until now, because this subject covers a very wide area and the departments in the past did not provide the facilities to accommodate it, especially in the field of metal work.

Those students who now take the subject are allowed to major in one of the three areas but must have some basic knowledge of the others. If a student is majoring in Wood Work he would need to have a practical idea of:

- (1) Manipulating the basic tools, e.g. plane, a saw, chisel.
- (2) Methods of constructing joints such as housing, mortise and tenon point.
- (3) Knowing the parts and handling of machines such as a lathe, a circular saw.

In theory such knowledge would include;

- 1) The classification of timber trees and the process involved in converting them to marketable timber.
- 2) A knowledge of timber products e.g. plywood.
- 3) Care and maintenance of tools.
- 4) Materials, how they are made, Tools such as adhesive e.g. scotch glue. Ironmongery nails.
- 5) A knowledge of Design and its History e.g. Basic principles of design.

For a person majoring in metal work, the scheme follows the same principles as for woodwork. Instead of wood, it would be metal. Tools would be related to metal.

Industrial arts start from the First Form where they do only technical drawing. The other Forms also study Design and Technology. For Design and Technology, students can only specialize in wood or metal, but the specialization is made at the end of the second year of this course.

It is our firm conviction that Industrial Arts can achieve its goals if students would treat this subject as just as important as any other subject. The parents in this respect can encourage their children to show more interest. We would try our best to improved teaching techniques.

Horace Stuart, (Industrial Arts Department).

Many great ideas have been lost because the people who had them couldn't stand being laughed at.

[Top](#)

BRYAN FIGHTS ON



Bryan Sealey

Bryan Sealey is a Saints student who has spent nearly two years in a hospital bed.

Last year, two members of the Magazine Committee visited him and wrote up their interview for the 1978 Magazine.

Since that time, Bryan's condition worsened and he was taken to the Queen Elizabeth Hospital in Barbados for treatment. From there this letter to his friends at school

I am still waiting to continue my treatment as the machine is out of order. But I have improved a little since Easter. Movements from my waist downwards are better and also are my hands. Thank God. I have reduced in size and my physiotherapy exercises are more frequent - three or four times each week. My birthday was on June 2nd and a party was held in my honour. I enjoyed myself and due to all the excitement I scarcely had time to miss home. The nurses were very kind to me.

They decorated my bed and the bedside cabinet, then they prepared me for the occasion which started at six in the evening. Patients who were able to leave their beds joined in the celebration. There were also my mother, friends, my physiotherapist and nurses and members of the Hospital Christian Fellowship group. There was a lovely iced-cake and other appetizing refreshments and although I am on a diet, I was permitted to eat at leisure which was a joy. There were pictures taken. I cut the cake with one of my favourite nurses and all in all the evening proved successful.

I miss school and my friends but most of all I miss my games. I am tired of hospital life. However, I try to be cheerful at all times. I guess the end of the summer

term is very near and the students are writing their exams, I would like to extend Happy Holiday greetings to them all and with any luck you may see me back at school next term.

Bryan

[Top](#)

METAMORPHOSIS

Twas the night before Christmas and all through the atom
Not a particle stirred, not even a proton.
The electrons were fixed in their orbits with care
With the hope that a photon would soon be there.

When all of a sudden, there rose a clatter
As a quantum of energy was changed into matter.
The electrons were raised to an excited state,
Their location, momentum remained in debate.

Their quantum-energy was determined with care
By a man named Schrodinger (he had dark curly hair).
Now though the electrons are fixed in their ways
They spin and they wish you: "Happy holidays!"

Francis Collins (6S1).

[Top](#)

MAIDS AND MURDER

It was a dark and stormy night. The window rattled and the shutters banged.
Suddenly a Mark V Lincoln Continental screeched to a halt in front of the driveway.

A man dressed in a blue suit with a black briefcase walked to the door. The maid, who was in the kitchen, heard the doorbell ring and rushed to answer it. The last words she ever said were "Hello, who is it?" The shot wasn't heard in the thunder and lightning, the maid fell, the temple wound was bleeding, she was dead before she hit the ground.

The next day, after the reporters had gone off to print their story, Chief Inspector Charles A. Cabot III was looking curiously at the body, now in the New York State Morgue

Detective: "Hmmm. looks like an ordinary murder. He used a 22 by the look of the shell. Aah, here comes the doc with the post mortem."

Doctor: "Looks like you have a murder case on your hands. The guy must have had the gun in his hand and fired a' quick shot and left. What about your side...."

Detective: "Nothing, absolutely nothing, this rain is messing up everything. Washed away footprints, tyre tracks and any other kind of evidence to nail the murderer."

Doctor: "Oh well", sorry, see you –"

Cabot was out of the door. After five more murders came the first clue. The town was completely wrapped up in fear, maids everywhere were quitting. But Cabot's doggedness and determination won out. He noted that all those who had been murdered were maids whose employers were prominent and respected businessmen belonging to the firm A.H. & R. Enterprises. What the murderer's motive was, he could not figure outyet. To make a long story short here is a file on the case:

CASE NO: 211

DETECTIVE: CHARLES A. CABOT III
TYPE OF CASE: MURDER
CRIMINAL: FOREIGN KILLER (HIRED)
SENTENCE: LIFE
MOTIVE: To rid all of A.H&R. Enterprises employees of their maids causing an uproar in unions to which these maids belong.

(2) To show that the company had no proper security over their lower workers, causing a cautiousness to work at the company, which in turn would cripple the business.

CASE: CLOSED!

A lot of you might be wondering how the criminal was captured. It was simple. After the fifth murder, Detective Cabo contacted A.H. & R. Enterprises and asked for a list of all their employees who had maids. Then he identified those in the immediate area and omitted those who were dead. He then borrowed a few men to stake out each house where they worked. When the criminal came to the house of his intended victim the policemen there radioed the rest and they came and captured the murderer. He gave up without a fight.

Michael Charles (2A),

[Top](#)

THE DANCE GROUP



First public performance on Open Day.

The Dance Group sprang from a brilliant idea by Fr. Mc Cluskey and a few of the girls of Saint Stanislaus' last year. They thought this necessary because of the absence of any form of entertainment by the girls since the-school became coeducational. Unfortunately the idea was not very successful but it was not forgotten.

The idea really came to life when we obtained the services of our first teacher, Miss Desiree Alli, a dancer who really concentrated on folklore. She came once a week but this was not sufficient for the enthusiastic group of twenty-five girls. When she left the group she was missed by everyone.

The group fortunately gained a more experienced young dancer to teach them. Miss Jennifer Rockcliffe who the group to ballet. She comes twice a week which seems to satisfy the group.

As a member of the group I'll admit we all dislike the difficult task involved in doing ground work, but we do hope that we shall soon get accustomed to it and like it. We all like the way in which Miss Rockcliffe teaches. With her keen guidance we were able to perform a dance to the song "Blue Bayou" and a folk, "Fan Dance" to drum music by one of our promising young drummers, Cardon Pompey of Form 2A. These two performances were presented at our Open Day in June.

The group was commended by the parents and friends and all were thus encouraged very much to continue with their fast-improving technique and so make the group a big success.

On behalf of the entire group we thank Miss Jennifer Rockcliffe for her keen supervision and last but not least, thank you, Fr. Mc Cluskey.

Camille Teekasingh (3A)

Of all the liars in the world, sometimes the worst are your own fears.
(Rudyard Kipling).

[Top](#)

THE THREE CITIZENS

This is a story about three Citizens, one is good, one bad and one unconcerned.

Once there were three men, Mr. Benard, Mr. Haniff and Mr. Black. Mr. Benard and Mr. Haniff were good friends because they were both bad. They did not like Mr. Black because he was good.

One day the three of them went out for a picnic by the seaside. Sometime later they went out to fish in a little boat which they had borrowed. Soon they were far out in the sea busy with their fishing.

All of a sudden Mr. Black caught a big fish and it was a very large one too. Mr. Benard and Mr. Haniff were very jealous of Mr. Black's fish for they hadn't caught any so far. Mr. Benard especially was jealous so he took Mr. Black and threw him into the sea, but he did not know that Mr. Black could swim. Mr. Black soon reached an island.

While all this was happening Mr. Haniff did nothing, for he wasn't concerned about Mr. Benard and Mr. Black. He just laughed and continued fishing.

Later, the two friends who were left in the boat, were nearing the island on which Mr. Black was when suddenly black clouds appeared and the thunder roared. Soon a storm was on, the rain fell in torrents.

The storm drove Mr. Benard and Mr. Haniff away from the island, and suddenly their boat capsized; neither of them could swim. Meanwhile Mr. Black who was on the island did not know what was going on. All he knew was that there was a storm. And so he picked some fruits which were on the trees and began to eat them.

Suddenly he saw a boat with no one inside so he went up to see it and to his amazement, it was the boat in which he and his friends had been fishing. The wind had brought it back, for now the storm had ended.

He then took the boat, filled it with fruits and sailed home peacefully and from that day on Mr. Black never heard of his two friends again. Sometimes when he goes fishing he remembers them. But he never heard or saw them again.

Sabena Singh (1A).

[Top](#)

THE WILD DOG

As he stood there,
He howled out his anger and resentment,
His coat black and tawny
Against the green outline of fresh morning grass.

But below those terrible eyes,
There stood, young and strong,
A fierce independence,
A true quality of his tribe.

As I walked away,
Slyly glancing behind me as I went,
I saw him turn his back on me
Sure that the 'menace had gone,
That which had threatened his life
And his wonderful FREEDOM.

Brian Woo-Ming (3C).

[Top](#)

WHAT OF THE CANTEEN?

When Demico decided not to run the canteen any more, we were all at a loss to find a suitable replacement. Now, three years later, we are happily settled we can safely say, running smoothly. But what were the problems at first? Who are the people to whose efficiency we owe the smooth running canteen? In an interview, Mrs. Stewart who runs the canteen reminisced on how it all started.



Mrs. Stewart copes with the hectic scramble.

"It all came about," she said, " when the Headmaster approached me and asked me to fill the gap. Now, after three years of 'filling the gap', I am happily settled and I have no regrets,

"But things don't just happen to run smoothly. At first there were problems, the students were still dependent on the former foodstuffs not all of which could be provided in the new canteen and here and there suitable replacements had to be found. Also there have been a few innovations which add to a wide of foodstuffs available which would fit everyone's pocket.

The most notable innovation is that every day something different is prepared and students look forward to the chow-mein, fried rice, etc. Although it is new, the students are now getting used to the idea.

"The most tricky part for any caterer is the ordering of foodstuffs so as not to have wastage. This problem has been solved by having a different item for sale each day so that the demand would be greater and it lessens the likelihood of wastage.

"Also," said Mrs. Stewart, "This is the first time I have run a school canteen and maybe this contributed a little to our slow start. But now I hope to expand a little because of the two refrigerators at my disposal." Mrs. Stewart feels that the size of the canteen is quite adequate but there is need for lunch break to be taken in shifts to ease the rush of the whole school in forty minutes,

The constant rise in the price of food-stuffs obviously will have some effect on the canteen; whether great or small, only time will tell, But With all its ups and downs the canteen has provided us with a reasonably dependable service and we wish the hardworking staff of the canteen all the best for the future; they thoroughly deserve it.

K. Khan & K. Parris (3B)

[Top](#)

AUTOBIOGRAPHY OF A BUTTERFLY

My name is Chrysalis and I am a white cabbage butterfly. You have probably often seen me flitting about among the flowers in your garden many afternoons.

Once upon a time I was the same small caterpillar you rescued from falling off your tomato tree a few months ago. Unfortunately in doing so you almost crushed two of my six legs and my claspers so that I could not move after you put me down. However, my friend, who by the way is the tiger moth you caught yesterday, hoisted me on his back and took me home. Luckily it healed before I began to make a Cocoon of silk threads around me, or else I might not have been able to fly.

I was a pupa longer than any of the others my age so that is why I am called Chrysalis. My life so far has not been Happy but since I came back to live here in your garden, I have found peace and happiness.

My secret hope is that the beautiful red admiral you see yonder will ask me to be his wife. Once when it was raining all day, and my cupboard was bare, he brought me some nectar' in a bud and he was so kind and understandings that I fell in love with him. Soon after I was able to help him because one of YOU' friends had tried to take some of the powdery scales on his wings. I was so angry", that I flew right into his ear and tickled him with the knobs at the end of my feelers, till he was forced to free my beloved to attend to me, but I was too swift for him for as soon as he released Redmiro I flew out. I think he realised that I adore him when I showed how I felt Tor him by attacking your friend. I have not spoken to him since because I have been ill. This is the first afternoon I have been out since that day.

There! I knew it. I have spoken to you because I know that the nectar yo have in that jar would be sure to attract him. Good Heavens! he is beckoning me. Would you be such a dear as to give us some of that nectar for our wedding present? I am sure there will be a wedding soon.

Vanette Ng (3C)

[Top](#)

LE VIEILLARD HORRIBLE

Dans le jardin essis, sur un banc sous un arbre,
Était un vieil homme très désagréable.
" Il fumait comme toujours une vieille pipe
Qui, à mon avis, n'était pas du tout chic.

Un jour que je passais le banc en courant,
L'homme m'a cinglé, et j'ai poussé un cri perçant.
Je me suis retourné et j'ai vu qu'il riait,
"Je vais chercher un agent .. ." c'est ce que je disais.

À ma grande surprise l'homme s'est mis à pleurer,
Et je n'ai pas su ce que j'ai dû parler.
Mais à ce moment-là j'ai eu, une bonne idée:
Courir aussi rapidement que je pourrais!

Marcia Chung (3B)

[Top](#)

[Click for College Section](#)