

# *St. Stanislaus College*

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## *News & Events for School Year 2011-12*

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General Editor:  
Contributors:

John Sparrock  
Paulette Merell (HM)  
SSC Staff

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## 2012 Examination Results

Best Performers for CSEC 2012 (7 or more Grade I's)	
Gibran Azeez	Vanessa Persaud
Raywantie Lall	Abenaa Peters
Saif Afroze	Anil Tulsi
Darshanie Chanidica	Kevin Henry
Ann Marie Issardeen	Mariam Khan
	Romona Seepaul
Best Science	
Saif Afroze	Gibran Azeez
Best Technical	
Carlos Jordan	
Best Business	
Raywantie Lall	Darshane Chandicka
Best Arts	
Jason Barnes	
Best Performers for CAPE 2011	
Name	Subject
Yonnel Armstrong	Science
Hiaji Hi	Business

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## THE COLLEGE STAFF – 2011 - 12

Title	Name
Head (Master/Mistress)	Paulette Merell
Deputy Head (Master/Mistress)	Donnette Daniels
Senior Master	Vaunda Wayne
Senior Master	Shunella Anthony
Bursar	Sunita Sukwah
Librarian	Ariola Barrow
Typist / Clerk	Elaine Seecharan
Typist / Clerk	Osmin Bailey
Departments	Department Head
Agricultural Science	Fanta Burnett
Business	Arlene Rodrigues-Duff
English	Samantha Roberts
Home Economics	Donnette Daniels
Industrial Technology	Colin Moses
Information Technology	Berchell Skeete
Mathematics	Najuma Greenidge
Modern Languages	Esther Persico
Social Studies	Roxanne LaFleur

Support Staff			
Title	Name	Title	Name
Office Assistant	Keith Forde	Sweeper/Cleaner	Fiona King
Caretaker - School	David Manawar	Sweeper/Cleaner	Desiree Patterson
Caretaker - Ground	Christopher Ramroop	Sweeper/Cleaner	Nichola Bishop

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## TEACHERS

Name	Name
Donnette Daniels	Lavica Carter
Berchel Skeete	Devina DePutron
Roxanne LaFleur	Tarmattie Gomattie
Arlene Rodrigues-Duff	Fiano Cooke
Esther Persico	Alisha Forde
<u>S</u> amanta Roberts	Bonni Adonis
<u>N</u> ajuma Greendige	Melissa Glen
Fanta <u>B</u> urnett	Adrian Cush
Vaunda Wayne	Ronette Al bert
Shunella Anthony	Marcia Baird
Noyzi Goodman	Uzzi Yisrael
Dorcev Allicock	Odesa Hamer
Renaldo Fleming	Kennard Pickette
Raceuel Gill	Kasie Nauth <u>T</u> ularam
Stephon Dookhan	Denise Sadafal
<b>Seconded</b>	
Davin Persaud	Sergio Joseph

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## STAFF PROFILES BY DEPARTMENT

Allied Arts				
Name	Subjects Taught	Classes Taught	Years of Service	Hobbies / Interests
Hamer Odessa	Social Studies and Physical Education	Level 1, 2 and 3	3 years	Singing and listening to music reading running watching TV Interest Psychology, Politics
Agricultural Science				
Name	Subjects Taught	Classes Taught	Years of Service	Hobbies / Interests
Wayne Vaunda	Agriculture Science	Level 1 - 5	4 years	Travelling, swimming, Co-ordinating sporting activities and playing indoor and outdoor games
Boni Adonis	Agriculture Science Integrated Science	Level 2- 4 Level 1-2	6 years	
Business				
Name	Subjects Taught	Classes Taught	Years of Service	Hobbies / Interests
Cooke Fiano	Social Studies	Level 1,3 and 4	1 year	Sports and pageantry and dancing
Duff- Arlene Rodrigues	Principles of Business	Level 2, 5		
	Agriculture Science	Level 3		
	Economics	Level 4		
	Office Administration	Lower 6		
Alisha Forde	Management of Business	Upper 6		
	Office Administration	Level 1		
	Principles of Business	Level 4		
Cush Adrain	Information Technology	Level 5		
	Principles of Accounts	Level 4B and 5B		
	Principles of Business	Level 4B and 5B		
	Accounting Unit I	Level 3		
	Accounting Unit II	Lower 6 and upper 6		
Principles of Business	Lower 6 and Upper 6			

<b>English</b>				
<b>Name</b>	<b>Subjects Taught</b>	<b>Classes Taught</b>	<b>Years of Service</b>	<b>Hobbies / Interests</b>
Lackna Baird Marcia	English Language English Literature	Level 7- 9	10 years	Reading and cooking
Glen Melisa	English Language English Literature	Level 10 -11	5 years	Travelling, writing short stories, reciting poetry, drama
Roberts Samantha	English Literature Communication Studies	Level 7,10,11 and Level 6	14 years	Reading, cooking and Sight seeing
<b>Home Economics</b>				
<b>Name</b>	<b>Subjects Taught</b>	<b>Classes Taught</b>	<b>Years of Service</b>	<b>Hobbies / Interests</b>
Daniels Donnette	Food and Nutrition, Clothing and Textile and Home Management	Level 1-6	25 years	Designing, reading and music
Carter Lavica	Food and Nutrition, Clothing and Textile and Home Management	Level 1-5	4 years	Dancing, cooking and travelling
<b>Information Technology</b>				
<b>Name</b>	<b>Subjects Taught</b>	<b>Classes Taught</b>	<b>Years of Service</b>	<b>Hobbies / Interests</b>
Sadafal Denise	Information Technology	2 <sup>nd</sup> and 3rd	< 1 year	Reading, Chatting
Dookhan Stephen	Information Technology	4th,5 <sup>th</sup> and 6th	5 years, 3 months	Swimming, chatting and singing
Berchel Skeete	Information Technology, (CXC CAPE) Computer Science	Level 5 and 6	11 years	Cricket
Raquel Gill	Information Technology	Level 1,2, and 3		

<b>Mathematics</b>				
<b>Name</b>	<b>Subjects Taught</b>	<b>Classes Taught</b>	<b>Years of Service</b>	<b>Hobbies / Interests</b>
Greenidge Najuma	Mathematics, Additional Mathematics	Level 2 ,4 and 5	18 years, but 2 years at Saints	Sewing, outdoor games
Gomattie Taramattie	Mathematics	Level 2	20 years	Reading
Fleming Ronaldo	Mathematics	Level 3		
<b>Modern Languages</b>				
<b>Name</b>	<b>Subjects Taught</b>	<b>Classes Taught</b>	<b>Years of Service</b>	<b>Hobbies / Interests</b>
Persico Esther	French	Level 1-5		
Albert Ronette	Spanish, French	Level 5		
Glen Melissa	Spanish	Level 1C		
Pickett Kenard	Spanish	Level 1 and 2		Music, travelling, reading
<b>Science</b>				
<b>Name</b>	<b>Subjects Taught</b>	<b>Classes Taught</b>	<b>Years of Service</b>	<b>Hobbies / Interests</b>
De Putron Devina	Integrated Science, Chemistry Physics and Biology	Level 3 and 5	5 years	Painting
Allcock Dorey	Integrated Science, Biology	Level 2,3 and 4	7 years	
Tularam Kasie	Physics and Chemistry	Level 5 and 6	9 years, 1 year at S.S.C	Reading and volleyball
Joseph Sergio	Physics	Level 4C	7 years	Computer

<b>Social Studies</b>				
<b>Name</b>	<b>Subjects Taught</b>	<b>Classes Taught</b>	<b>Years of Service</b>	<b>Hobbies / Interests</b>
Noyzi Goodman	Caribbean History Geography	Level 9-11	12 years 1 year at Saints	Reading, debating pageants, sports politics.
La Fleur Roxanne	Geography Social Studies Caribbean Studies	Level 4 Level 5 Level 6	12 years	Debating, sports, reading
Cooke Fiano	Social Studies	Level 1, 3 and 4	1 year	Sports, pageantry and dancing
<b>Technical</b>				
<b>Name</b>	<b>Subjects Taught</b>	<b>Classes Taught</b>	<b>Years of Service</b>	<b>Hobbies / Interests</b>
Moses Colin	Electrical and Electronic Technology Technical Drawing	Level 7- Level ??	22 years	Sports and Reading
Joseph Joash	Technical Drawing	Level 7, Level 8 and Level 10	Part Time	

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## St. Stanislaus College Teaching Program

Department	Subjects Offered	Level	Level 10-11 Streams		
			Art	Sci.	Tech.
<b>English</b>	English Language (English A)	7 – 11	√	√	√
	English Literature (English B)	7 – 11	√	√	
	Communication Studies	12			
<b>Mathematics</b>	Mathematics	7 – 11	√	√	√
	Additional Mathematics	10 – 11		√?	
	Applied Mathematics	12			
	Pure Mathematics	12			
<b>Modern Languages</b>	Spanish	7 – 11	√	√	√
	French	7 – 11	√	√	√
<b>Industrial Technology</b>	Electrical and Electronics Technology	10 – 11			√
	Technical Drawing	7 – 11			√
	Building Technology	10 – 11			√?
<b>Science</b>	Biology	9 – 12		√	
	Chemistry	9 – 12		√	√
	Physics	9 – 12		√	√
	Human and Social Biology	10 – 11	√		
	Integrated Science	7 – 11	√		
<b>Allied Arts</b>	Music	7 – 9			
	Physical Education	7 – 11	√	√	√
<b>Social Studies</b>	Social Studies	7 – 11	√		
	Caribbean History	9 – 11	√		
	Geography	9 – 11	√	√	√
	Caribbean Studies	12			
<b>Home Economics</b>	Home Economics Management	7 – 12	√		√
	Food and Nutrition	7 – 12		√	
	Clothing and Textile	7 – 9			
<b>Business</b>	Economics	10 – 11			
	Principles of Business	10 – 11	√		
	Principles of Accounts	10 – 11			
	Office Administration	10 – 11			
	Management of Business	12			
<b>Agricultural Science</b>	Agricultural Science	10 – 11	√	√	
<b>Information Technology</b>	Information Technology	7 – 12	√	√	√
	Computer Science	12			

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# St. Stanislaus College Library

Exam

The school library is situated at the end of the Hopkinson Wing. The interior is painted in white and educational posters are mounted on the walls.

The library is divided into two sections, the inner part or reference section contains books and other materials and the outer part is used by students and teachers for borrowing and reading books, in addition to doing research for assignments.

The outer section consists of shelves, which hold a variety of text and fiction books, a collection of quick reference Encyclopedias, a computer and printer, table and chairs for students and the librarian's table and chair.

The reference section contains nonfiction material and copies of different subject text books. This area is restricted, thus students are not allowed to be in this area.

To the extreme right of the library is a display area of Agricultural Production and Pesticides Management.

Ariola Barrow, Librarian

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# St. Stanislaus College

## PTA Report – 2011-12

The St. Stanislaus College Parent Teachers' Association (PTA) Executive Committee was elected on Wednesday 6<sup>th</sup> October, 2010. The following persons were elected to serve on the committee:

<b>Chairman</b>	Ms. Sharon Granger Ba
<b>Vice-Chairman</b>	Ms. Paulette Merell
<b>Secretary</b>	Ms. Jannice Chesney
<b>Assistant-Secretary</b>	Ms. Samanta Roberts
<b>Treasurer</b>	Mr. Drubahadur
<b>Assistant- Treasurer</b>	Ms. Donette Daniels

The Committee Members were: Ms. Gayti Ramnauth, Ms. Anuradha Dindial, Ms. Shianne Latchmansingh, Ms. Pamela Franklin and Mr. Arnon Adams. Presently, the committee has lost on member, Ms. Shianne Latchmansingh, who has migrated.

The newly elected committee met once a month at the college to plan and discuss projects for school improvement. Since its first meeting on September 2010, the committee has embarked on a number of fund raising activities to assist financially in bringing to life and number of projects envisioned by the Executive Committee. These activities enabled the Committee to fulfil its role, assisting the college and its students and teachers in its overall deliverance of the curriculum and overall aesthetics of the College.

In September 2010, the PTA Executive embarked on providing lunches for two hundred athletes at the College's Annual Inter- House Athletics Sports.

The PTA recognised the need for lunch tables where students of the college could sit and eat comfortably, since the canteen is too small to facilitate all the students during the lunch break. As a result, the Committee purchased and handed over 12 lunch tables to the school. On October 8<sup>th</sup>, 2010, the PTA Executive acknowledged the dedication of the teachers on Teachers Appreciation Day by presenting the school with a plaque dedicated to all teaching staff of the college. Two plaques and monetary incentives were also presented to the two most senior teachers, Mr. Colin Moses and Mrs. Ruth Ross, for 20 and 14 years of service at the college respectively.

On 12<sup>th</sup> of this same month, the PTA Executive held its first Fund Raising Event - A Hot Dog and Puri Sale, in the College Forum. The proceeds from this event were used to complete a project – The Cleaning of the Northern and Eastern drains and the depositing of white sand to facilitate proper parking in front of the college. On November 29<sup>th</sup> 2010, the College held its Annual Graduation Exercise. The PTA, being responsible for this event, provided new gowns, new caps and plaques and trophies to outstanding students. The gowns and caps were rented to students and returned after the graduation.

In December, the PTA continued to work tirelessly and embarked on another project of purchasing 200 plastic chairs that are now used for official functions and school activities.

The committee commenced the year in January 2011 by filling the holes in the basket ball court and completed the cleaning and much needed repairs to the Eastern and Southern fence at Manget's Place and Hadfield Streets. On 25<sup>th</sup> and 26<sup>th</sup> of this same month, Parent Teachers' Conferences were held for Levels 7 and 8 and the PTA used this opportunity to elect class representatives for each class in these two levels.

On February 2<sup>nd</sup> Parent Teachers' Conference was held for Levels 11 and 12 and on March 2<sup>nd</sup> for Levels 9 and 10. Class representatives were elected at both conferences. Fund Raising Activities also continued in February where the body launched a programme of activities with the 6<sup>th</sup> Formers to raise funds for a field trip to Suriname. The students along with the PTA held a Carwash, Fruit Sales and Movie Night to offset expenses for the trip. As a result of the success of these fund raising activities, and a further donation of \$50,000., the 6<sup>th</sup> Form Communication Studies Students were able to travel to Suriname from 3<sup>rd</sup> – 6<sup>th</sup> March, 2011. In the same month, the college held its Annual Prize Day Exercise of which the PTA Executive members attended. Still wanting to fulfil its mandate, another fund raising activity – a raffle, was planned. The raffle was drawn on May 30<sup>th</sup> 2011 and raised a sum of \$1,136,500. Owing to this raffle, the PTA purchased two computers, battery backup and wireless router for the library, a tower fan for the head teacher's office, a water cooler for the administrative office, equipment for the Industrial Technology and Home Economics Departments and reference books for each department for the library.

In June and July of 2011, the PTA embarked on another project – The Plant Pot Project, with students of Fifth and Sixth Form. Each class held A Fruit Sale in the College Forum and the proceeds of these sales were used to purchase concrete and plastic pots and plants to beautify the college grounds.

In July - August, the Fourth Form Spanish students also embarked on a project with the PTA to raise funds to travel to French Guiana on a field trip. A Movie Night was held on 30<sup>th</sup> August and the PTA donated \$200,000. to help subsidise the cost of the trip. Teachers returning from trips which have been subsidized by the PTA are expected to provide the PTA with a trip report... in order to get more funds.

Presently the PTA is collaborating with the present graduating class of 2011 to raise funds to subsidize their class prom. The students, so far, have held a Movie Night, Car wash, and Hot Dog and Puri Sales.

In closing, the PTA Executive Committee of The St. Stanislaus College would like to thank all the parents, Head teacher and staff, the Chairman and members of the School Board and students who have supported the work of the PTA in executing its mandate during the academic year 2010-2011. The PTA Executive body believes that the year 2010 - 2011 has been a fruitful one and is looking forward to parents volunteering their time and energies to improving the school life of the students of the St. Stanislaus College.

Ms. Samanta Roberts  
Secretary PTA Executive  
Head, English Department  
12<sup>th</sup> October, 2011

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## News of Recent Graduates

- [Saints' Alumnus - Glinton Hanover - wins \\$80,000 \(CAN\) Scholarship](#)

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## 2011- 2012 NEW STUDENTS

<b>FORM 1A (35)</b>			



**Form 1A**

**Back Row:** <Names Pending>

**Middle Row:** <Names Pending>

**Front Row:** <Names Pending>

FORM 1B (35)



<Names Pending>

<b>FORM 1C (32)</b>			



**Form 1C**

**Back Row:** <Names Pending>

**Middle Row:** <Names Pending>

**Front Row:** <Names Pending>

<b>FORM 1D (35)</b>			



**Form 1D**

**Back Row:** <Names Pending>

**Middle Row:** <Names Pending>

**Front Row:** <Names Pending>

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## 2011- 2012 CLASS LISTS

### FORM 2A (32)

FORM 2A (32)			

### FORM 2B (34)

FORM 2B (34)			

### FORM 2C (32)

FORM 2C (32)			

### FORM 3A (36)

FORM 3A (36)			

### FORM 3B (20)

FORM 3B (20)			

### FORM 3C (33)

FORM 3C (33)			

### FORM 4A (30)

FORM 4A (30)			

### FORM 4B (32)

FORM 4B (32)			

### FORM 4C (29)

FORM 4C (29)			

### FORM 5A (33)

FORM 5A (33)			

<b>FORM 5B (29)</b>			

<b>FORM 5C (45)</b>			

<b>FORM 6 - 1<sup>st</sup> Year</b>			
Arts (1)		Science (4)	

<b>FORM 6 – 2<sup>nd</sup> Year</b>			
Arts (0)		Science (16)	

<b>Totals</b>	
Number of boys in the College	253
Number of girls in the College	306
Total number of Students	559
Teacher Student Ratio	15 : 1

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## **Stanislaus College 2011 Prize Giving**

<Need to add a brief introduction here>

NOTE: [Click Here for Photos](#) of the Prize Giving Ceremony

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## Stanislaus College 2011 – 2012 Prefects

Head Prefects	
Name	Name
Danielle Carter	Cindy Seoukenaida
Prefects	
Dinesa Cambell	Rashidi Alleyne
Ocelisa Marks	Nesha Ali
Deneille Griffith	Lesheena Ranaana
Rebecca Muir	Nina <u>Ramlall</u>
Loriann Hope	Bianca Phillips
Jimelle Joseph	Nkechi Vaughn
Lyncan Andrews	Marvin Scott
Nikasi Bruce	Hosana Narine
Christina Persaud	Rae Dawn Brucsh
Sunaika Adolphus	Harvest Alert
Chetne Sitaram.	Joshua Cholmondeley

# Stanislaus College 2011 Graduation Ceremony

## Graduation Speech

*"All of your dreams will come through if you just have the courage to pursue them."*

*Walt Disney.*

Madame Principal, distinguished guests, teachers, parents, graduands of the class of 2011 of Saint Stanislaus College - good afternoon.

I am particularly honoured to be invited to deliver the feature speech on this the graduation day of the class of 2011 of my beloved alma mater.

I must tell you that I attempted to write a speech that was funny, but I couldn't, not because I lack the ability to do so, but moreso because I couldn't tell u audience of some of the funny things that took place while I was at Saints. For instance it would be bad of me to mention the name of a certain teacher who is still here, who fell down embarrassingly when he was in front of the class teaching us. Similarly it would be bad of me to tell u the time my good friend Clive went up on the stage at elocution competition to recite the famous Martin Carter poem, "this is the a dark time my love" – and went on the stage and bellowed at the top of his voice, "This is the dark time my love" – and that was it, he couldn't remember anything else. It would also be bad of me if I mentioned to you the fact that he felt it was rather suspicious that Butler house almost always won sports. I hope that that has changed and that Etheridge is now winning.

I hope that I don't speak for too long either, because I can distinctly remember sitting right where u graduands are seated about ten years ago and rolling my eyes and wondering about the guest speaker, "how long is this man going to take?"

Now I am sure that while I attended Saints, I would have one of the last persons that might have been expected to be standing here, delivering the feature speech on your graduation day. I was a bit of a slacker. I remember playing cricket under the forum while classes were ongoing and breaking one of the bulbs. So, I still owe u Saints. And that is just one of the stories that I can tell u.

Having finished with the pleasantries, I want to start by congratulating the graduating class of 2011. Today doesn't mark the end of the journey for u, but it's an important marker down on the journey of life. So take a minute to celebrate, you deserve it. And parents, guardians, family members and teachers, it is also your moment, enjoy it.

Graduates, today marks the end of one chapter in the book of life and the beginning of a new one. YOU are all moving on to different things, some of YOU to sixth form, others to the University of Guyana, some of YOU to the world of work! While others haven't yet decided on what your next step in life is. For those of you in the latter category: don't be scared, you will find your way.

But to all of you graduands, I believe this period in your life marks a period of curiosity and some uncertainty. You want to know, "Am I going to make it?", "What is the world out there like?", "What does the future hold?", "Am I going to be successful?"

I can't attempt to answer any of those questions for you. I can't even answer any of those questions for myself. I can't guarantee you that the future will be successful. From my little experience, I can *offer* three things to you that I have realised are really really important and if followed go a long way in ensuring that your future is bright.

### **The first one is "TO DREAM, TO HAVE GOALS"**

Bill Copeland once remarked that "the trouble with not having a goal is that you can run up and down the field and never score.

Another great man, Greig Anderson, once said, "When we are motivated by goals that have deep meaning, by dreams that need completion, by pure love that needs expressing, then we truly live."

So graduates, you really must dream and dream big, set yourselves goals (that are legal, I must say). Never let anyone tell you that you can't achieve them. Just don't listen to them.

Look, when on the 28<sup>th</sup> of August 1963, the great Dr. Martin Luther King, delivered the famous "I have a dream speech", I am sure lots of people thought he was crazy to dream what he dreamt, but today, Dr. King's dreams have been realized, and the virtually unbelievable at that time has now occurred, a black man is the president of the United States of America.

So, again, graduates, you must dream, set yourselves goals and be like Dr. King, dream big.

### **My Second Offering to you is that you must be "PASSIONATE"**

Whatever you are doing you must have passion for it. Don't do anything because of money, or fame or notoriety, but because you are passionate about it. I believe that if you are not passionate about what you are doing, you either won't find success or you will find minimal success. And by success I don't mean money or fame, but I am talking about real success. I am talking about that great feeling called satisfaction. I'm sure many of YOU are experiencing that today.

I remember hearing Mark Zuckerberg the founder of Facebook talk about how passionate he is about social media. I'm sure I don't have to tell you about the immense success of Facebook. All of your heroes, the Chanderpauls, the Bolts, the Renaldos, the Messis, Beyonce, Rihanna, even Justin Beiber share one thing in common, immense passion for what they do.

Think about the subjects that you that you didn't do well in school: were you passionate about them? Not you bright children that do well in all of the subjects.

So, graduates, I guess what I'm telling you is: to be passionate about your dreams and dream about what you have passion for.

## And last, but certainly not least, BE TENACIOUS

I prefer the word irrepensible, but let's use tenacious. I can tell you from my experience there is absolutely no substitute for tenacity. It incorporates discipline, dedication and hard work. Don't be fooled graduates, in life you will run into some brick walls. You will experience some success, you will get failures. Life isn't smooth, but you can never give up. Be like the little engine who said "I think I can", like the energiser bunny who just kept going and going.

So whether you have to keep saying to yourself, "I think I can" or whether you have to do like me and put your iPod in your ear and 'fool' yourself with the song "I'm a bad man", whatever it takes to motivate you, once it's legal, once it's legal, don't but don't ever give up.

So boom! That's my three hurrahs, if you want to call it that. I ask you to remember it – matter of fact, bake it.

Let me tell you something graduates, the world is not as fixed and rigid as you may think, it's waiting for you to change it.

So graduating class of Saints Stanislaus College of 2011, I challenge you to grab the world and change it. And like Walt Disney said, "All of your dreams will come through if you just have the courage to pursue them."



Distinguished guests, graduates, teachers, students, parents and guardians,  
Good Evening.

I graduated 9 years ago, and today I have 4 children and 100 grand children, and I am here to give my retirement speech 😊. You may know my kids. Let me see if I can remember all of their names. Does anyone know my son: Everybody, Somebody, Anybody and Nobody. There is one teacher in this school who loved my children so much that she used to ask "Everybody, Anybody, Somebody, but not Nobody" all the questions. My children were so brilliant, guess who answered ... nobody. Guess who that teacher is?

I was just kidding, I do not have any kids but in my line of work as a lecturer at the University of Guyana, each year I am responsible for moulding the minds of over 300 young and old adults in the pursuit of their undergraduate diplomas and degrees. So it is a privilege and a pleasure to be here, and to address you on this your graduation day.

Graduation is a time to look at what the future has in store for each of you. It is a very serious time, a time to take a look at what path your lives are going to take once the caps and gowns are taken off and you are thrust into a world which is not so well known to most of you. What will you be five or ten years down the road? Begin planning for your future tonight. Set goals. Figure out ways to achieve these goals and fulfill your dreams. If you do not like the path your life has taken thus far, if it does not make you happy, re-route yourself, blaze your own trail if need be. Tonight is the beginning of the

rest of your lives, graduates. Please grasp it firmly and head down a path leading to eternal success, which is measured by your happiness.

How many of you have heard of Steve Jobs? Steve Jobs, was the mastermind behind Apple's iPhone, iPad, iPod, iMac and iTunes.

I have 10 lessons from the life of Steve Jobs to share with you. If you could apply just a couple out of the 10 lessons, I'm sure it will make a world of a difference in your life.

### **1. Life is what you make it out to be**

Most people who didn't know Steve Jobs would assume he probably had a privileged life, had a silver spoon in his mouth, and had his path to success laid out before him.

But it wasn't the case. He was born out of wedlock. He wasn't the child his parents wanted. He was given up for adoption. He was fired from the company he created. He was publicly humiliated during that time. And he was diagnosed with a rare form of pancreatic cancer which ultimately took his life.

While he was not necessarily dealt the best cards, it didn't matter a single bit. Rather than complain or let himself be paralyzed by the situations, he made the best out of what he was given - then went on to create the kind of life he wanted, eventually becoming the CEO of one of the most valued companies in the world, a billionaire many times over, and he was one of the most respected people in the world.

When life gives you a curveball, what do you do? Do you (a) sit and whine about it (b) make the best out of it or (c) throw the curveball back at life and create your home run? Most people do (a) - these are the Whiners. Some people do (b) - these people generally do good, but that's about it. Few people do (c) - these are the true winners.

You always have a choice in how you live your life. Don't victimize yourself, because no matter how bad things may seem at the moment, there are hundreds to hundred thousands of people out there who are worse off than you. When you rise above what you are given, that's when you soar.

### **2. Dream big - very big**

How do you set your goals? Do you base them on what has already been achieved out there? Or do you base them on your boldest, grandest, deepest heart's desire? The latter is how you're going to create a movement and shake the world. What are your biggest, wildest dreams? Set them and go for them.

### **3. The greatest things started somewhere**

Steve Jobs started Apple in his parents' garage, along with a high-school buddy, it wasn't exactly the most glamorous start for the world's largest technology company today – not that it mattered, because it would never have grown if there was never a start in the first place.

I often hear of people saying that they can't do anything because they need to wait for A, B and C to be in place. Fair enough, but are these prerequisites really necessary or are they just excuses not to take action? If we are forever waiting for things to be perfect, when will we start taking action then?

How can you get started on your dreams today, even if in a small capacity? It's from starting that you get to somewhere. The greatest things were at a time, but just a dream.

#### **4. Certifications don't matter**

Whether you succeed or not in life is independent of your certification. There are people who succeed in life and are graduates, just as there are people who succeed and don't have any certification. What is more important are your skill level, your attitude, and your aptitude.

If you are studying at the moment, or if you have plans to study or get some form of certification in the future, be conscious of why you are pursuing it, and whether it meets your needs.

For those who are in sixth form or at university - Are you drifting your way through school so you can get a piece of paper at the end of your course as a ticket to the working world? And for those who don't have certifications in what you want to pursue - Are you letting this be an excuse not to pursue what you want to do in life?

#### **5. Stop listening to what others say**

Whatever your dreams are, follow them. Don't listen to the people who discourage you from living the life of your heart's desire. Following their words will only make your life a shadow of theirs, not the life you're looking for. Listen to your inner voice and follow it, because you can never go wrong with it.

#### **6. Do not underestimate the impact YOU can have on the world**

Steve Jobs was just one person, but look at how he revolutionized the technology industry and impacted masses with his work. It's safe to say that iPods, iPhones, iTunes, iPads, among his other creations, have positively impacted millions (if not billions) of lives around the world. This would have never happened if he didn't pursue his dreams.

Likewise for you, there is a world out there waiting for you to impact it. Are you ready to start your revolution?

What is the change you want to bring to this world? What do you need to do to make it happen? How can you start your revolution, with effect from today?

#### **7. Failure only happens when you deem it to be so**

Steve Jobs was fired from the very company he created. By most people's standards, this would be the epitome of failure. Most people would give up, hide from the world and wallow in self-pity, right at this point.

Not him though. He went on to create 2 successful companies (NeXT and Pixar), got rehired into Apple, turned it around in one of the biggest comebacks in business history, and made it the biggest technology company today. He never gave up on himself, and fought for what he believed in.

Here's the thing about failure - The biggest lesson I learned about failure is this: there is no failure until you deem it to be so. This means even if you lose all your money, go bankrupt, lose your housing, suffer some major setback, or fall flat on your face, you have not failed. It is only one of the many, many mid-points towards your end goal. The only point you fail is when you give up - because that's when the story ends.

So if you often hold back in your decision making because you're afraid to fail, know that failing doesn't exist until you declare you have failed. So as long as you keep going, and have no intentions to give up on your dreams, you can never fail. It's a matter of time before you get to where you want to be.

## **8. Do what you love**

"Your work is going to fill a large part of your life, and the only way to be truly satisfied is to love what you do. If you haven't found it yet, keep looking, and don't settle." - Steve Jobs

You have the rest of your life to work, so rather than do something you don't like then retire and do the things you've been meaning to do all your life, why not pursue your passion and make that your life's work? Don't make yourself work in a job you dislike, because that will be to waste your life away. Do what you love, because that's what life is about - doing the things you love.

## **9. Have faith - Never lose hope**

"Sometimes life's going to hit you in the head with a brick. Don't lose faith."

No matter what rough patch you may be going through now, don't give up. Don't lose hope either. As long as YOU keep going, YOU will see the light at the end of the tunnel. YOU are not here to suffer - YOU are here to blossom as an individual. Everything happens for a reason, and it's UP to YOU to assign that reason.

## **10. Outdo yourself - Over, and over again**

What I love about Steve Jobs is how he relentlessly pursued betterment, both in his life and his work. He was already successful in his early years, but this didn't stop him from wanting to become better. Beyond settling for status quo, he kept pushing for innovation - each time creating one game-changing product after another. Because of that, he kept growing, and so did Apple.

My favourite quote is by Charles Victor Hansen: "By putting our goals and dreams on paper we set in motion the process of becoming the person we most want to be."

Envision your goal, such as, I want to be a millionaire before age 20, or, I want a car, or I want to travel the world. Whatever it is, believe it, work towards it until you have achieved it, and when you have reached that target set yourself a new target.

Finally, the poet William Blake would call this a time of transition for you, from Innocence to Experience. The next few years are going to be wonderful ones as you experience growing independence for the first time. As you well know, the world has much to offer the newly independent. Sixth form, university, that first job, you are about to enjoy some of the best times of your life.

And so as you travel and experience life, allow me to leave you with this. Some of the simplest things still matter most. Nothing beats knowing yourself and your life's purpose. A spiritual grounding will be important all the days of your life, but especially as you get older. And last but not least, in the end, know that it is not your grades or awards that matter, but more importantly it is the lessons that YOU have learned and the people that you have become that deserves true celebration. So enjoy 6th form, enjoy university, enjoy that first job. Remember to have fun!

Congratulations Class of 2011. You have made it!

What is our motto? Aeterna Non Caduca - Not for this life only, but for eternity.

I wish you God's Blessings on your journey.

<Name of Graduate>  
<Class of Graduate>

NOTE: [Click Here for Photos](#) of the Graduation Ceremony

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# Valedictorian Speech



Mr. Chairman/audacious Madame Chairperson, distinguished Officials of the Ministry of Education, prestigious member of the Board of Governors, fellow teachers of our schools, unwaveringly supportive parents and other special invitees, euphoric members of the graduating class of 2011, ladies and gentlemen, and fellow students.

I am **Gibran Azeez**, and I am **Raywantie Lall**, and together we are deeply elated and honoured to be joint valedictorians at this evening's graduation ceremony.

The eminent Greek Philosopher Aristotle once postulated:

*"We are what we repeatedly do. Excellence is not an art - It is a habit".*

We recognize that this is the second occasion when two valedictorians have been chosen for the same graduation exercise, and while it is a novel idea we welcome this opportunity to blend our thoughts as we deliver this valedictory on behalf of the ENTIRE graduation class of 2011.

Before we engage in expressing gratitude to a few groups of persons, we ask that you will us to reflect on some special moments during our long journey to this evening's graduation.

And talking of journey, that is not to say that we will tell you if we travelled by minibus or taxi to get here, but in a more profound way we recognize that in the five years that we

have toiled in our classrooms and burned the midnight oil, as a graduating class we have shared many memorable moments.

Of course it was not an easy road to this graduation for we had troubles with poor lab equipment and chemicals, with teacher shortages and with SBA deadlines. Multitudinous sacrifices were made as we banished the thought of using toothpicks to keep our heavy eyelids open during those long nights, too often clawing mercilessly into the tender morning hours as sleep became treason. These were the trials experienced to ensure SBAs of quality were produced. These were the sacrifices that propelled us to becoming exceptional students. Many times we had to come to early classes in the mornings, even holidays and weekends, desecrating the sacrosanct Sunday. Many times we were forced to submit stacks of SBAs in one week.

Yet, some teachers like **Ms. Duff, Ms. Glen and Ms. Goodman** taught more than one subject to ease the strain of teacher shortages, and toiled to complete the syllabus with us while some sacrificed their lunch breaks to assist us. The teachers of this institution believed in us when we didn't believe in ourselves. School became our second abode. The only fashionable garment we became au fait with was the dull gray on our backs. But we wore this uniform with pride for we were part of an institution that hosted a myriad of noble individuals like **Nigel Hughes, Petamber Persaud and Dave Martins** to name a few. We feel privileged to earn a place among a renowned group of Saint Stanislaus College achievers.

The journey taken to this evening would not have been possible without the pedagogues who impacted our minds in potent fashion. How could we forget Mr. Walter Williamson's eccentric stories which actually contributed to the content of the lesson? He always claimed he had the smile of Denzil Washington. The only problem is, when he smiled we didn't see Denzil, we saw Kunta Kinte. Who could forget Ms. Melissa Glen, the most eloquent teacher in the school, who harnessed a formidable tool of language which was so expansive that she could insult you in pure English and you wouldn't be aware.

Ms. Goodman was also formidable in speech. When she told you ungraceful things, we were a 110% aware. But Ms. Persico's speech was the best. She didn't say anything. She just looked at you and you got the message! They kept us in line, despite everything else. There was Ms. Vaunda who at the end of each sport fervently espoused that Butler house had the greatest talent. Most of us agreed – after all, Butler house had the greatest talent for cheating.

Of course who could leave out the students that made up the graduating class of 2011. There was the Spanish Cafe which saw many students participating in the dances, songs and other aspects of the culture. Certain boys like Kwesi, Quincy, Lyndon, Charlton and Rajiv used that project as an opportunity to display the God given flexibility of their rears.

Surely we would remember the fine mornings we would be gathered right here in this forum for assembly. We were very attentive to the speakers at assembly. Every line had one until the prefect pulled them out. We cannot deny that as a school family we had

fights. There were quite a few, some bigger than others. The largest I recall involved Shenee and Rishana. Indeed this was the most memorable scuffle between the two strongest titans in Form two (2) which reminded us of sumo wrestling as they charged together creating an earthquake in the confines of Form 2B.

We've all had our clumsy moments. Ashwant jumped into a steel pipe in his first week at school. Gibran did well acting as Shylock only to fall off the stage afterwards. And for a Spanish modelling once, Dennis discovered a way to trip on a flat floor. My personal favourite was Kevin rolling on the grass laughing at someone else, when a bird passing above him released a very special delivery on his face. On our arrival at St. Stanislaus five years ago, we came from different schools, from different regions from different backgrounds and with different expectations. We entered our classrooms and just sat there and segregated ourselves to small groups. By the second week it started to sink in that we would have to live with each other. We would not escape the fact that we had to occupy the same space for 5 years. Tonight I am proud to declare that we have grown over those years into one family, the St. Stanislaus Family.

Permit us this one moment to share our personal philosophy that we have acquired during our five years at Saints: dedicate yourselves to your goals, the sooner the better; or, as most people would say, make hay while the sun shines. We have dedicated ourselves to our studies not only in form five but we have actually started that process from Form **One**. Being dedicated does not necessarily mean that we have had to take our books to the breakfast table in the morning or make them our best friend, but in a more disciplined way, we organized our time and made our goals paramount. We have disciplined ourselves and burned the midnight oil, so those who will be preparing for the CSEC examinations this and subsequent years please remember: When you work hard you reap glory. It is great merit to be a scholar.

Of course school isn't just about academic work.... It is a training ground for the rest of our lives. And this evening is just the beginning of a tumultuous journey, for which our mind and character are our greatest asset. Our true friendships, our culture, our talents, our passion, our identity, they are all integral aspects of our character. And Saint Stanislaus College cradled the growth and development of all of these attributes while moulding our minds. Value and utilize to the fullest what you are fortunate to inherit. A school of the Grandest calibre, Saint Stanislaus is a microcosm of a singularly profound educational institution.

Finally the graduating class of 2011, who we have the honour to represent this evening, could not have reached this far without the blessings of God, by whatever name he is called. Nothing is possible without him and surely he deserves the highest thanks. We thank him for the cognitive ability and the talents he has bestowed on us, we thank him for blessing us with an opportunity to attend a school of such calibre as Saint Stanislaus College. We are truly grateful for the help and guidance of our dedicated teachers who worked diligently to build the tower of our geniuses, but how can we not recognize the pivotal role played by our parents, grandparents, guardians, other relatives and well wishers, all of whom gave us hope, encouragement, inspiration and material

support during the long years of strain and hard work. A special thanks to my grandfather, Rohan Khemoo, who in the absence of my parents and grandma functioned as both mother and father to me.

We wish to thank the board of our school. On a personal note we wish to thank our colleagues, friends, brothers and sisters who make up the graduating class of 2011 for making school life such an exciting and meaningful adventure. We have forged acquaintances and friendships over these years which will remain intact for the remainder of our lives. These buildings, these classrooms, these open spaces have been our second home for 5 years, and as we venture out into life's open landscape we know the memories of what transpired within these walls will be etched in our memory forever.

To our fellow graduates as we contemplate the road ahead I ask that you be guided by the wisdom of the Roman poet Virgil, who reminds us that, "Fortune helps those who dare" (repeat). And to also remember Samuel Johnson's advice, "Life affords no higher pleasure than that of surmounting difficulties, passing from one step of success to another, forming new wishes, new dreams and new goals; and seeing them gratified."

The graduating class of 2011 firmly embraces our school's motto:

"Aeterna Non Caduca" - Not for this life only, but for eternity.

**We are grateful to our alma mater and we will continue to make you proud.**

**Thank you!**

Gibran Azeez and Raywantie Lall

NOTE: [Click Here for Photos](#) of the Graduation Ceremony

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## Climate Change and Low Carbon Development Strategy Secondary Schools Quiz

The Quiz was coordinated by the **Climate Change and Low Carbon Development Strategy** out of the Office of the President.

The convenor was Dr. Rovin Deodat.

St. Stanislaus College was a participant in the inaugural climate change and Low Carbon Development Strategy Secondary Schools Quiz Competition.

Venue: Each segment was taped at National Communications Network to be aired at a later date.

Participants were selected from Grade 8 (Form 2):-

Hilary Singh	Joashaha Drakes
Umesh Boodram	Lynceia Angel

St. Stanislaus College went up against Aurora Secondary School on Thursday 13th October, 2011 in the first rounds. They won and received a book and each student received an *LCDS Flask* and a *Draw String Bag*. Hilary Singh was the best overall player.

In the second round St. Stanislaus College went up against Annai Secondary School. Here they emerged victorious again and received *three textbooks*. This was on the 17<sup>th</sup> October, 2011. Hilary Singh was again best player.

St. Stanislaus College advanced to the semi-final round on 19<sup>th</sup> October, 2011. They came up against Hope Secondary School where they emerged the winners with Umesh Boodram and loashana Drakes as the best players. They received engraved *Cross Pens*.

The finals were held on the 20<sup>th</sup> October 2011 where St. Stanislaus College emerged the Champions beating Berbice High School. Hilary Singh and Umesh Boodram were the Best Players. Each winner received a *Medal, a trip to Kaieteur Falls and a Trophy* for the school.

N. Goodman (GAM)

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## Field Trip to French Guiana - Modern Language Department

On August 30, a group of eleven Grade 11 students and two teachers (Ms. Esther Persico, HOD and Ms. Ronette Albert) set out on a Field Trip to French Guiana via Suriname. The purpose of this trip was to allow the students to get accustomed to hearing the language being spoken by natives and to practice what they had been taught in the classroom. It was felt that this exercise would assist the students at the Oral French CSEC Examination.

Various educational activities were planned for the students, the first being a trip to monuments and museums. Monuments of various French heroes were visited and a visit was made to one of the many museums in the city. Students also caught glimpses of the Fire station, the Town Hall and various historic sites. As they toured the city, the students were encouraged not only to communicate among themselves in French, but also to greet natives and exchange a few words with them. Visits to stores in search of souvenirs and items of clothing etc, also aided in their exposure and obliged them to use the grammar and vocabulary that they had been previously taught.

An Invitation was extended to the group to visit the Ministry of Education Here, students and teachers met with the Honourable Minister, the Chief Education Officer and other officials. In her speech, the Minister said that she was honoured and delighted to meet the Guyanese team and bade us a warm welcome. She was high in praise for the Initiative taken to organize such a Field Trip and made reference to the warm hospitality received by French Primary School teachers on their last visit to Guyana.

The group spent an interesting hour at the Market, interacting with the vendors. asking the prices of various items and even making purchases of fruits. The students were quite anxious to use the vocabulary and grammar they had learnt and to enhance same whenever the opportunity arose.

Swimming is a part of the schools' curriculum in French Guiana, and the particular pool that was chosen is run by the Ministry of Education. The students, whilst having fun, were able to interact for hours with French teens exchanging email addresses etc. As a result, most of them have gotten new friends and pen pals, with whom they have promised to communicate on a regular basis. This is a positive step and will definitely help them improve their communication skills in the French language.

On Sunday morning the group attended a church service at an Assembly of God Church. That Sunday was designated Youth Day and the focus was on praying for all the children who were returning to school the next day; their safety, and academic success at school. Many lively songs were sung, some of which were quite familiar, albeit in English. Since the words for each hymn/song were projected on a screen, It was quite easy for everyone to follow and sing along in French and creole! On leaving, the students, regardless of their religions were all loud in expressing their enjoyment of the service .... and especially the opportunity to sing in French !

The trip to French Guiana was considered a success by all who participated. Much was learnt and the exposure to native speakers was very beneficial to the students. It is hoped that in future, trips would be authorized at appropriate times of the year to allow participants to receive maximum benefit from all opportunities available.

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## Saints has Ability

Song by Gabrelle Cummings – 3C

Now the young men say  
Smoking is the best thing in the universe  
Just because it makes feel happy  
Make you dance and traverse  
Well I don't have to repeat  
What old people say  
Because by your actions  
You shall pay  
We got to show Saints has ability

*Chorus:*  
We have to make it better  
Not make it worse  
Think things through  
Put education first  
We got to show Saints has ability  
They got two 'S' words  
That don't go together  
Smoking and School  
Just don't go together  
So show Saints has ability

All the girls who think  
That you need a boy to be ready  
Well behind your back  
They calling you dirty and slutty  
You think going all the way  
Gon' take you to fame  
You are only giving your parents  
A lot more shame  
So show Saints has ability

*Chorus:*  
We got to make it better  
Not make it worse  
Think things through  
Put education first  
We got to show saints has ability  
They got two 'B' words  
That don't go together  
Boys and Books  
Just don't go together  
So show Saints has ability

Now the teachers they're the ones  
Filling us with intelligence  
Without them our heads will be filled up  
With 'nuff nonsense  
If you be ungrateful  
And treat them like dirt  
It's your education it will hurt  
So please show Saints has ability

*Chorus:*  
We got to make it better  
Not make it worse  
Think things through  
Put education first  
We got to show saints has ability  
They got two 'D' words  
That don't go together  
Disrespect and Discipline  
Not eva  
So show Saints has ability

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## My Hope of Serenity

Why, O, why do we go on like this,

The ground so full of blood.

I truly know peace could exist,

On this good ground we trod.

Too many have death overtaken,

leaving broken souls to mourn.

In taking the life, we were mistaken,

Though to protect and serve they have

sworn.

The attitude of peace we can exude,

In this cold and cruel world.

The ways of war to exclude,

The flag of death we furl.

So we will beat our swords into plow shears,

Our spears into pruning ones.

A genuine smile again we'll wear,

A hearty message by the ton !

By, Daryll Goodchild, Age 14

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# St. Stanislaus College Hindu Society

## Main Objectives:

- (a) To continue the awareness of Hinduism
- (b) Maintenance of the Hindu Culture.

## Activities:

- (a) Yearly diwali / phagwah programmes.
- (b) Visit to orphanages.
- (c) Donations towards the old age.

## Teacher in Charge:

Mrs. Taramattie Goomattie

## Body of Society:

Title	Name	Class
President:	Chandanie Dyal	4A
Vice-President:	Pooran Ramkhellawan	4C
Secretary:	Maranda Ramnarine	4B
Treasurers:	Hema Devi Singh	4A

## General Meetings:

Every Thursday at 12:00 hrs to 12:30 hrs

## Membership:

Forty Students.

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# REPORT

## Amazonia Training Course February 6 – 15, 2012

On February 2, 2012, five French teachers left Guyana for French Guiana to represent the country at the above mentioned Course, hosted by the Ministry of Education of that country. Among those selected were Ms. Esther Persico (GHOD) and Ms. Ronette Albert (UTGM) from St. Stanislaus College.

The group arrived in French Guiana on Saturday, February 4, 2012 having received their visas at the French Embassy in Paramaribo on Friday, February 3, 2012. An informal welcome event was held on the first evening at the "Maison d'Education" (Education House) in Cayenne, where the teachers were lodged. Mrs. Maryse Prevot, Coordinator of the Training Course presided over this event.

On Monday, February 6, 2012 the group along with the five Surinamese Representatives and twenty Brazilians were formally welcomed in the University's Main Conference Room, and given a detailed introduction to the French Education System. Each delegation was then asked to say something about the education system in their country. It should be noted that only French was spoken throughout the various activities.

A written assessment was given to the group, after the welcome ceremony. This test, which had aural and written components, was designed to determine the level of competence of each participant, so that persons could be grouped accordingly. No feedback on this evaluation was given, but groups were formed based on the results.

Group lectures commenced on Tuesday, February 7, 2012 with an excellent delivery by Mr. Louis Honorien who described effective methods of communication with students in the classroom, and explained the difference in learning techniques/strategies as related to students who acquire the language naturally and those who have to be taught it.

Thereafter, participants were given a real immersion in the French Language, the geographic and historical aspect of the French Protectorate and the French culture. Each lecturer, whilst giving information on his/her particular area of expertise, linked the topic to teaching methods of the subject. Hence, participants were taught not only how to teach the language as a subject, but also how to incorporate French culture, songs, drama, dance, poetry etc. in their lessons. Practical games which would help to make teaching the language more effective and enjoyable were demonstrated, with the teachers/ participants themselves taking the role of the students.

Emphasis was placed on oral classroom exercises as opposed to the mundane teaching methods of giving copious notes on grammar and vocabulary. It has been proven that if learners are first exposed to new material through oral fun exercises, they are more likely to retain what they have been taught than if the teacher launches directly into the written aspect of the topic. Special mention should be made of the class conducted by Mrs. Maryse Prevot which was as dynamic as it was informative. She vividly demonstrated how a new lesson could be rapidly absorbed if the correct methods were used.

The programme included a visit to the Space Centre at Kourou where we were given an extensive tour of the Museum and the impressive base complete with descriptions and explanations on how rockets are prepared for launching and the actual launching process.

Another interesting experience was the visit to a secondary school by each delegation. Participants were given the privilege of sitting in a class and observing the teaching methods employed. The class chosen for the Guyanese group was one which contained adolescents of approximately six different nationalities. Each member of our team was asked to introduce herself to the class and give a brief description of her duties. It was amazing to see how the extremely competent teacher managed to effectively carry on a lesson on the topic of St Valentine, using his limited knowledge of each child's native tongue to encourage the children into actively participating in the French class. During this visit, the media filmed most of the session and asked to interview two members from the Guyanese team. Ms. Albert and I obliged them and the interview was aired on National TV.

Prior to this, on February 8, 2012 a journalist from a National Newspaper had requested an interview with two of the visiting French teachers. A male teacher from Suriname and I were chosen by the Ministry Officials for this task. The interview, which was witnessed by the Course Coordinator, was quite successful and parts of same appeared in the newspaper the following day.

Participants did not only receive intensive training during the day, but our evenings were also gainfully occupied. Quite a few Cultural Evenings were planned, where we were exposed to storytelling, French Creole songs and dances, French and Creole cuisine and opera. It was at one of these events that the Guyanese delegation treated the gathering to a lively performance of folk songs, including Bamboo Fire, Hear Auntie Bess, Lilee Gyal and Satira. Judging from the applause, snapshots and compliments, our smartly and appropriately attired group won the hearts of members of the audience.

On Sunday, February 12, 2012 the group made another trip to Kourou; this time to witness the Carnival. The University's band was made up of lecturers and students and some members of the visiting Brazilian delegation also participated. The event was as colourful as it was enjoyable. Each band was accompanied by its own drummers and most of the groups executed intricate dance steps to the music.

A formal Closing Ceremony attended by the Mayor as well as Ministry, University and Government Officials was held on the evening of February 15, 2012. The event included speeches by several dignitaries and performances by two opera singers. Certificates were handed to a representative of each participating country to be further distributed to the members of the group. Each representative, on receiving the certificates was requested to briefly address the gathering, giving his/her thoughts on the Course and its benefits to the participants. I was asked to do the honours on behalf of our group.

The Linguistic and Cultural Immersion has exposed the participants to French in all its facets, and at the same time, given them a much better understanding of how to impart their knowledge to those in their charge in order to gain optimum results.

We, the participating teachers would like to extend our gratitude to those who gave us their support in helping to make the trip possible and assure them that their efforts were not in vain. Delivery in the classroom will indeed be taken to a higher level.

Esther Persico  
Head, Modern Language Department  
St. Stanislaus College



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